



Connecticut's Regional Educational Service Centers

M.O.R.E. Committee Presentation April 5, 2013



Regional Educational Service Centers (RESCs)

- ❖ **Public education agencies were created under State Statute 10-66 –a-p. for the main purpose of “cooperative action to furnish programs and services” to public school districts.**
- ❖ **RESCs are considered LEAs**
- ❖ **Membership is voluntary yet all districts in CT are members. RESCs are also not restricted to working with school districts only**
- ❖ **Locally governed by member districts through board of education representation**

Connecticut RESCs' Executive Directors Contact Information

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Regional approach results in quality outcomes and cost effectiveness in delivering programs and services to school districts and communities across the state.

Education Related Examples:

- ❖ **Curriculum and Professional Development**
- ❖ **Special Education**
- ❖ **Special Education Transportation/ Transportation**
- ❖ **Virtual Learning**
- ❖ **Magnet Schools**



Unique Cost Savings Programs

- ❖ **Cooperative Purchasing in areas such as instructional supplies, electricity and oil**
- ❖ **Custodial Services**
- ❖ **Food Services**
- ❖ **Insurance Consortium**
- ❖ **School Construction**
- ❖ **Regional Adult Education**



Regional Educational Service Centers (RESCs)

- ❖ **Flexible in creating, adapting, or phasing-out programs as appropriate**
- ❖ **Flexible in staffing**
- ❖ **RESCs can hire consultants in science, math or literacy to support and help develop capacity within districts**



Regional Educational Service Centers (RESCs)

- ❖ **RESC Directors meet frequently with the Commissioner of Education and CSDE staff**
- ❖ **RESCs host regional meetings for Superintendents, Assistant Superintendents, Special Education Directors and other district support personnel**
- ❖ **A RESC Director serves on the Board of Directors for CAPSS**



Benefits to School Districts and Communities

- ❖ **Cost savings through RESCs' multi-district programs**
- ❖ **Support to Alliance Districts and Turn-Around Schools**
- ❖ **Teacher/Administrator Evaluation Reform**
- ❖ **Quality instructional and support services as needed**



Benefits to School Districts and Communities

- ❖ **Compliance with mandates are difficult for a single district to implement**

Examples include: Fingerprinting and TEAM

- ❖ **Stronger programs through cooperative planning and execution**

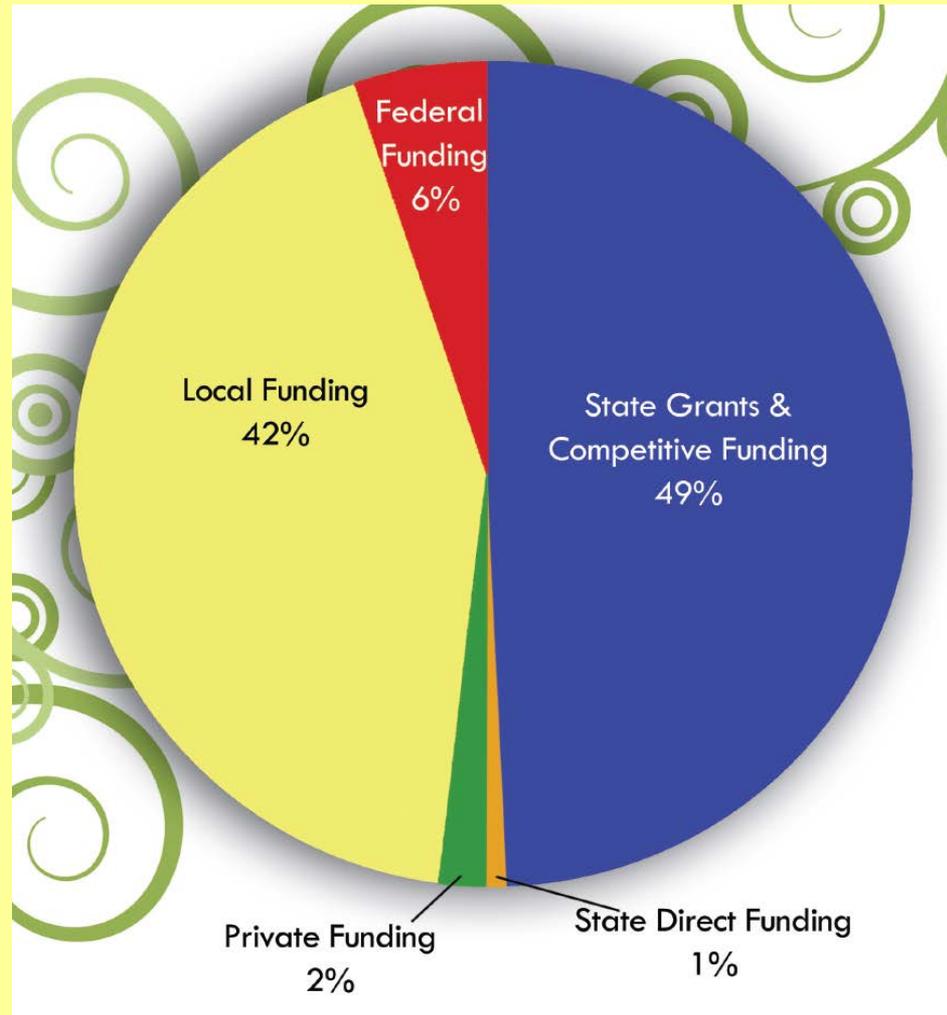
- ❖ **Technology support to municipalities**



Regional Educational Service Centers (RESCs)

- ❖ **RESCs are supported by their entrepreneurial sale of service programs**
- ❖ **RESCs receive minimal direct funding from the state**
- ❖ **RESCs compete for state and federal grants**

Regional Educational Service Centers (RESCs) Funding Sources



Regional Educational Service Centers (RESCs)

- ❖ **The Connecticut RESC Alliance is a recognized leader in the Association of Educational Service Agencies**
- ❖ **RESCs work together as an Alliance to ensure an equitable distribution of resources statewide**

School Improvement Support in collaboration with the State Department of Education





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