

Private Connecticut State-Approved Special Education Facilities

- Locations throughout Connecticut
- All exceptionalities are addressed; most frequent are those students with social, emotional and behavioral disorders
- Size and enrollment varies
- Most referrals from Local Education Agencies; some take DCF and/or parent referrals.

- A high level of structure, routine and predictability.
- Small structured classroom setting
- Individual Behavior Plans consistently implemented, as well as school-wide behavior support systems as warranted.
- Related services provided as delineated in IEP

- Diagnostic testing provided as determined by PPT.
- CMT, CAPT and SBAC testing in alignment with SDE requirements.
- Curriculum is aligned with Common Core State Standards; specialized instruction is designed per IEP.
- Consistent data collection and analysis

- High staff-to-student ratio
- Qualified staff who are highly skilled and trained to work with this population;
 - this may include intensive training in behavior intervention strategies and/or reading instruction.
- Closely monitor and prompt/encourage students throughout day

- Strong therapeutic component
- Clinical Psychologists (Ph.D.) and Clinical Social Workers
- Individual and group therapy provided
- Work with families and provide coordination with outside agencies, therapists and/or psychiatrists.

- Emphasis placed on emotional regulation and **Safety!**
- Many of recommendations coming from Task Force on Mental Health are already incorporated into many of the private special ed facilities, inclusive of:
 - Staff training in mental health competencies
 - Conducting risk assessments
 - Expanding presence of school nurses
 - Ratio of psychologists and social workers to students

- Work closely with sending schools on behalf of each student
- Teach independence and self-monitoring with provision of coping strategies for reintegration into public school and/or community
- Develop Individual Transition Plans for successful return to less restrictive environment whenever possible