

Executive Director

Evan Pitkoff, Ed.D.
Executive Director
(203) 365-8803
pitkoffe@ces.k12.ct.us

- Advocacy at State level
- Building Partnerships
- C.E.S. Foundation liaison
- Development of Educational Specifications
- Executive Mentoring
- Executive Search Services
- Legislative Monitoring and Advocacy
- Magnet School Development and Support
- New Program/Service Development
- Public Relations and Marketing
- Quality Control
- Resource Efficiencies
- School Planning and Enrollment Analysis
- Support for Superintendents
- Technology Leadership

Administrative Services

James R. Carroll
Chief Financial and Operations Officer
(203) 365-8827
carrollj@ces.k12.ct.us

- Budgeting
- Construction
- Facilities Management
- Financial Reporting
- Network Administration, Internet Services, Technical support
- MUNIS Financial System
 - Accounts Payable
 - Accounts Receivable
 - Payroll
- Purchasing Collaboratives
- SASI Support
- School Business Officials' Collaborative
- Transportation

C.E.S. provides transportation services to individuals of all ages with special needs in Fairfield and New Haven counties.

Locations

Administrative Center
40 Lindeman Drive
Trumbull, CT 06611
(203) 365-8803

Regional Center for the Arts
23 Oakview Drive
Trumbull, CT 06611
(203) 365-8857

School Readiness
40 Lindeman Drive
Trumbull, CT 06611
(203) 365-8997

Special Education
25 Oakview Drive & 30 Lindeman Drive
Trumbull, CT 06611
(203) 365-8800

**Six to Six Interdistrict Magnet School
& Thurgood Marshall Middle School**
601 Pearl Harbor Street
Bridgeport, CT 06610
(203) 365-8200

Human Resources

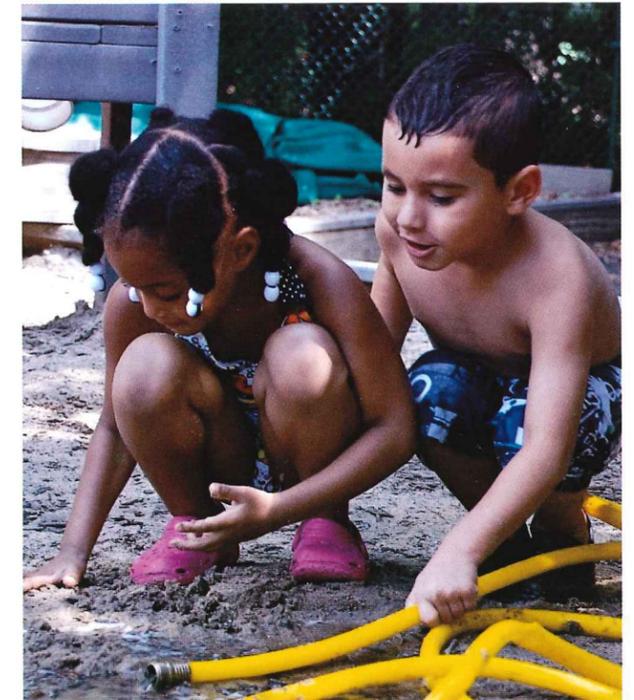
- (203) 365-8828
- Annual Notice of Assignment
 - Benefits
 - Certifications/Licenses
 - Employee Assistance Program
 - Fingerprinting
 - Job Vacancies
 - Orientation
 - Personnel Files and Records
 - Tuition Reimbursement
 - Workers' Compensation

School Readiness Preschool

Linda Page
Director
(203) 365-8997
pagel@ces.k12.ct.us

C.E.S. School Readiness Program is a NAEYC accredited preschool program for three and four-year-olds who reside in Bridgeport, CT. This program is funded by a grant through the Bridgeport School Readiness Council, parent fees and Care 4 Kids. The preschool has three classrooms accommodating 54 children. It is open from 7:30 a.m. to 5:30 p.m., 50 weeks per year. Entrance to the program is on a first-come, first served application process.

C.E.S. School Readiness Program philosophy centers on the belief that each child is a unique learner with his/her own cultural identity, learning style, temperament, and developmental pattern. A warm, caring relationship between teachers and children is the foundation for creating a nurturing classroom community where children respect, care for, and learn from one another. The teacher to student ratio is one adult for every six children.

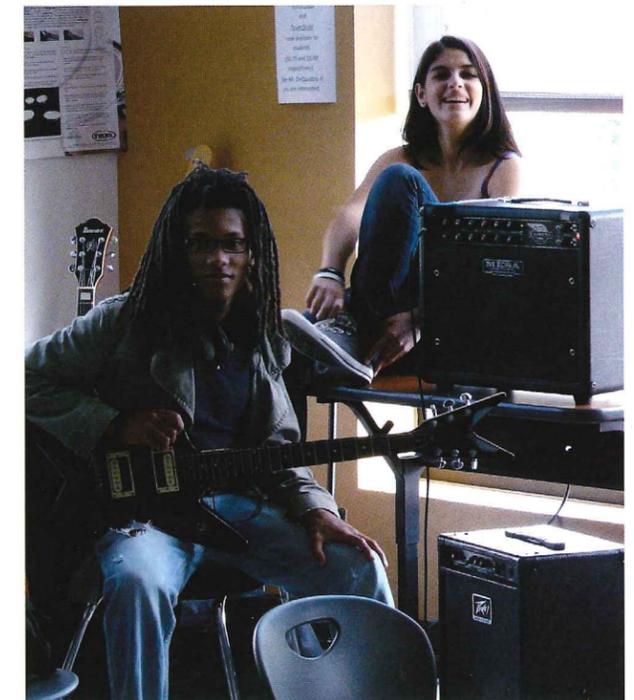


Regional Center for the Arts (RCA)

Mark Ribbens, Ed.D.
Principal of RCA
(203) 365-8857
ribbensm@ces.k12.ct.us

The Regional Center for the Arts is a part-time performing arts magnet school for students interested in dance, music, theatre, musical theatre, and video production. After attending their home high school for academics, RCA students attend our school from 1:30-4:45 p.m. Monday through Thursday. Students are drawn from the districts throughout Fairfield county and bus transportation is provided by the sending school districts.

Our program promotes voluntary integration by encouraging collaboration and cooperation among a socio-economic and ethnically diverse student body by providing students with an opportunity to develop their creative potential. Our goal is to have students better understand themselves and others, and to expose them to the skills and techniques they will need if they are to pursue a career in the performing arts.



Six to Six Interdistrict Magnet School and Thurgood Marshall Middle School for Social Justice (TMMS)

Christopher La Belle
 Associate Executive Director
 Director of Six to Six & TMMS
 (203) 365-8200
 labellec@ces.k12.ct.us

The Six to Six Interdistrict Magnet School and the Thurgood Marshall Middle School for Social Justice is a regional magnet school, which is located on the JFK campus in Bridgeport. Six to Six enrolls students from three years old through grade 8. Students come from five school districts: Bridgeport, Fairfield, Monroe, Stratford, and Trumbull. After accommodating enrollment from the five participating districts, Six to Six may enroll students from non-participating districts based on current availability of space. The school is racially and urban/suburban balanced.

The focus of the Six to Six is science, mathematics and technology. The school has developed partnerships with the Maritime Aquarium, the Discovery Museum, and the Eli Whitney Museum to provide state-of-the-art instruction and resources. Six to Six is designed to assist families who are balancing their desire for quality education with their childcare requirements. Small class size enables teachers to instruct students and support individual needs. Spanish language instruction is a key element of the curriculum for all students from Pre-K to grade 8. The school is open from 6:00 a.m. to 6:00 p.m. to provide before and after school care. Our preschool and Kindergarten are National Association for the Education of Young Children (NAEYC) accredited programs. The Family Resource Center works with families to provide support and extra services to the entire Greater Bridgeport Community. There is also an on-site health center with medical, dental and social work services. Entrance to Six to Six is through an application/lottery process that was developed to ensure diversity.



Professional Development Services

Esther Bobowick
 Director of Professional Development Services
 (203) 365-8850
 bobowice@ces.k12.ct.us

- Adolescent Literacy Across the Curriculum
- Classroom Walk-Through Training
- Curriculum Development
- Data Team Training
- Developing SBAC Assessments
- Differentiated Instruction Services
- Early Childhood Advocacy and Support
- Early Literacy Training and Support
- Educator Evaluation Planning and Training
- Formative Assessment Development
- Grant Management for Interdistrict Programs
- Implementing CCSS
- Implementing Student Success Plans
- iPad Training
- Leadership Development
- Looking At Student Work Training and Support
- Math Curriculum Council
- Math and Science Training and Support
- Minority Teacher Recruiting
- Online Learning Partnership
- Peer Observer/Coaching Training
- Reading/Language Arts Curriculum Council
- School Climate Training
- School Improvement Planning and Technical Assistance
- School Climate Training
- Supplemental Tutoring Services
- Science Curriculum Council
- SMART Board Training
- TEAM
- Team Building Training
- Technology Professional Development and Support
- Technology Coordinator's Council
- Violence Prevention and Sexual Harassment

Center for Teaching and Learning with Technology

As a part of the Professional Development Services family, the Center for Teaching and Learning with Technology offers expertise in the following areas:

- Coaching administrative staff on-site to support their use of technology
- Facilitating groups of teachers and/or technology committees around uses of technology
- Implementing Your Technology Plan
- Interactive Whiteboard Training
- Modeling lessons using technology for specific curriculum areas
- Online Learning Options for Students
- Planning for technology integration
- Providing leadership to principals/curriculum leaders about integrating technology into the curriculum
- Technology Training
- Web 2.0 for the Classroom
- Web-based lesson and unit design

We can also provide your staff with trainings on topics that include but are not limited to:

- Administrators and iPads
- Creating Classroom Blogs and Wikis
- Developing Online Courses for Professional Development
- Integrating the SMART Board into your Classroom
- Making Computer Movies and the Flipped Classroom
- The Connecticut Teacher Technology Competencies
- Using Digital Images across the Curriculum

Leadership Institute

- Academy for Teacher Leadership @ C.E.S.
- Administrator Aspirant Program
- Assistant Superintendents' Focus Group
- Board Forum
- Curriculum Council
- Distinguished Lecture Series
- Elementary Principals' Collaborative
- High School Roundtable
- Leadership Retreat
- Middle School Council
- New Administrator Induction Program
- Superintendent Aspirant

Special Education

Michael Regan, Ph.D.
Director of Special Education
(203) 365-8840
reganm@ces.k12.ct.us

Elizabeth MacKenzie
Unit Director
(203) 365-8839
mackenze@ces.k12.ct.us

Daniel French, Ph.D.
Unit Director
(203) 365-8902
frenchd@ces.k12.ct.us

Beginnings (203) 365-8844

This state-approved Birth to Three program provides early intervention to infants and toddlers with disabilities and their families. Funded by the State of Connecticut, Beginnings utilizes a multidisciplinary staff to provide eligibility evaluations and direct services to children. Program staff including special education teachers, speech/language pathologists, physical therapists, occupational therapists, and early intervention associates. Services for infants and toddlers and their families are provided in their homes or other community-based programs.

Developmental Learning Center (DLC) (203) 365-8868

This intensive special education placement is an alternative for students between the ages of 13 to 21. DLC offers both a middle school component and a secondary transition education program (S.T.E.P.), which focus on applied academics, development of functional skills, communication and social skill development, pre-vocational/vocational training, and development of recreation/leisure skills via center-based and community-based instructional experiences. The program serves students who fall within the Autism Spectrum Disorder continuum or have other severe developmental disabilities.

Preschool-Primary Learning Center (PLC) (203) 365-8865

This specialized program is an alternative for children 3 to 12 years of age who have been identified as falling within the Autism Spectrum Disorder continuum. The foundation of the program comes from the SCERTS model, developed by Prizant, et al. and Development Therapy, developed by Wood, et al. These models are structured yet flexible, and are designed to help students become competent communicators, self-regulatory, and socially-emotionally healthy. PLC offers a low student to staff ratio program design, positive behavioral support, structured classroom environments and daily schedules, functional communication training, high use of static visual cueing, sensory integration therapy and highly trained lead-support instructional teams.

Reaching Independence through Supported Education

RISE Transition Program (203) 365-8998

This regional special education program is for students with limited cognitive functioning, 18 to 21 years of age, who could benefit from a placement located in a more age-appropriate setting versus a high school environment. RISE was created by a five-district consortium of public schools (Bridgeport, Fairfield, Monroe, Region #9 and Stratford) along with C.E.S. and Sacred Heart University (SHU). The program has also included students from other C.E.S. school districts such as Trumbull, Westport and Wilton, and will take students from other districts as well. RISE is located primarily on the campus of SHU. Campus activities take place in the greater Bridgeport area and provide students with opportunities to develop vocational, social and personal management skills through a variety of transition activities including some with university students of similar age. Curriculum involves an array of basic core instructional domains and is taught in both classroom and practical settings on campus and in various community environments.

Therapeutic Day Program (TDP) (203) 365-8902

TDP is a regional special education school placement for students in grades K through 12, who have a variety of emotional and behavioral disabilities. A comprehensive treatment approach that includes educational, psychological, psychiatric, and parent counseling/support services aims to improve a student's overall functioning. TDP utilizes a highly structured learning environment, low staff to student ratio and intensive school-based therapeutic services. The program is located at both 25 Oakview Drive and 30 Lindeman Drive in Trumbull.

Related Special Education Services

Audiological Services

Provides a full range of education-based audiological services including audiometric testing, central auditory processing testing, hearing aid evaluations and hearing screening for students as well as onsite audiological consultation.

Behavioral Psychological Services

ABA support, assessment, consultation, technical assistance and training services by specialists in the areas of applied behavior analysis, behavior management and positive behavioral supports.

Diagnostic/Consultation Services

Assessment and consultation services for school systems requiring assistance for students with special education needs.

Educational Therapy Services

Related services personnel (e.g., psychologists, occupational and physical therapists, and speech/language pathologists) provide diagnostic, consultation and therapy services for students referred by the local school district.

Inclusion Services

Consultation, professional development and technical assistance services will be made available by trained inclusion specialists with expertise in autism, developmental disabilities, and emotional disabilities.

Professional Development Services

Responds to local school district needs for in-service training/workshops on topics related to special education.

Regional Assistive Technology Center

The Center provides assistive technology services for special needs students, and makes available evaluation, consultation and technical assistance services to assist school districts in determining the technology needs of disabled students on an individual basis. Provides training to staff on the application and use of assistive technology.

Center for Clinical Supervision

The Center for Clinical Supervision (CCS) provides school district practitioners with direct access to high quality, clinical supervision on an individual and/or small group basis in an effort to improve learning outcomes for students through enhanced clinical service delivery. For district's that already provide discipline specific clinical supervision, the Center also provides peer mentoring and group supervision as a viable means of ensuring sufficient opportunities for professional growth and development for the district supervisor.

The overarching goal of the Center is to afford school districts throughout the region access to high-quality clinical supervision services. This is accomplished by providing clinical supervision of building-based practitioner and/or their clinical supervisor. Center staff will provide the district with an end-of-year summary of supervision for each practitioner, as well as professional development in various aspects of clinical supervision including such topics as ethical issues and improving practice through clinical supervision.

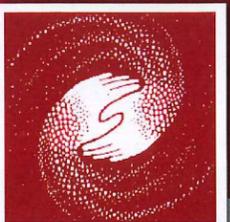
Visit us on the web:

www.ces.k12.ct.us



COOPERATIVE
EDUCATIONAL
SERVICES

List of Services



COOPERATIVE
EDUCATIONAL
SERVICES

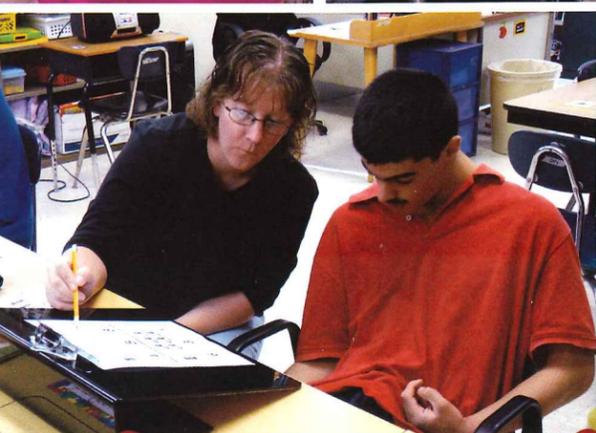
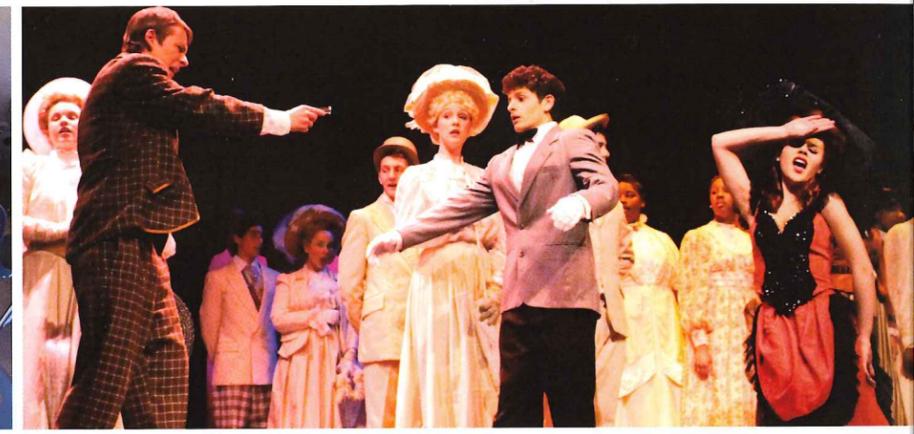
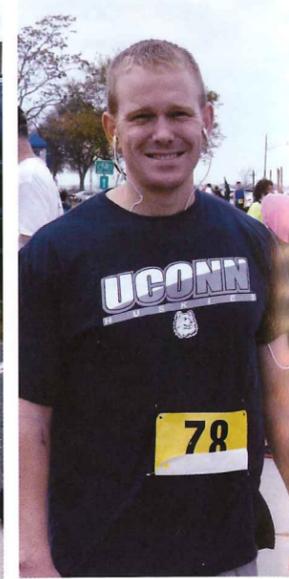
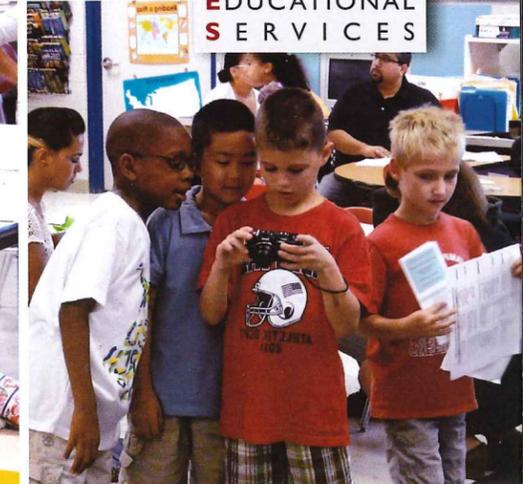
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Cooperative Educational Services
323 likes · 23 talking about this · 97 were here

Education
Cooperative Educational Services (C.E.S.) is one of six regional educational service centers in Connecticut.

About Photos Likes Map



Cooperative Educational Services
Dr. Evan Pitkoff, Executive Director

search quicklinks

About C.E.S. Professional Development Services Special Education Six to Six Magnet School Regional Center for the Arts School Readiness Technology Services Transportation Services

upcoming events more events

- 11-12 School Closed - Veteran's Day
- 11-12 Veteran's Day-No School
- 11-12 Veterans Day- RCA closed
- 11-13 6th grade Field Trip to Nature's Classroom
- 11-13 Session 2 - LANGUAGE ARTS CONSORTIUM
- 11-13 Session 2 - MATH CONSORTIUM

our mission & vision

Our mission is to identify and provide quality educational



2012-2014

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Member Districts

Bridgeport • Darien • Easton/Region #9 • Fairfield • Greenwich
Monroe • New Canaan • Norwalk • Ridgefield • Shelton
Stamford • Stratford • Trumbull • Weston • Westport • Wilton

It is the policy of Cooperative Educational Services that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program on account of their race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, present or past history of mental disorder, mental disability or physical disability including, but not limited to, blindness or pregnancy.

The RESC Alliance Regional Map



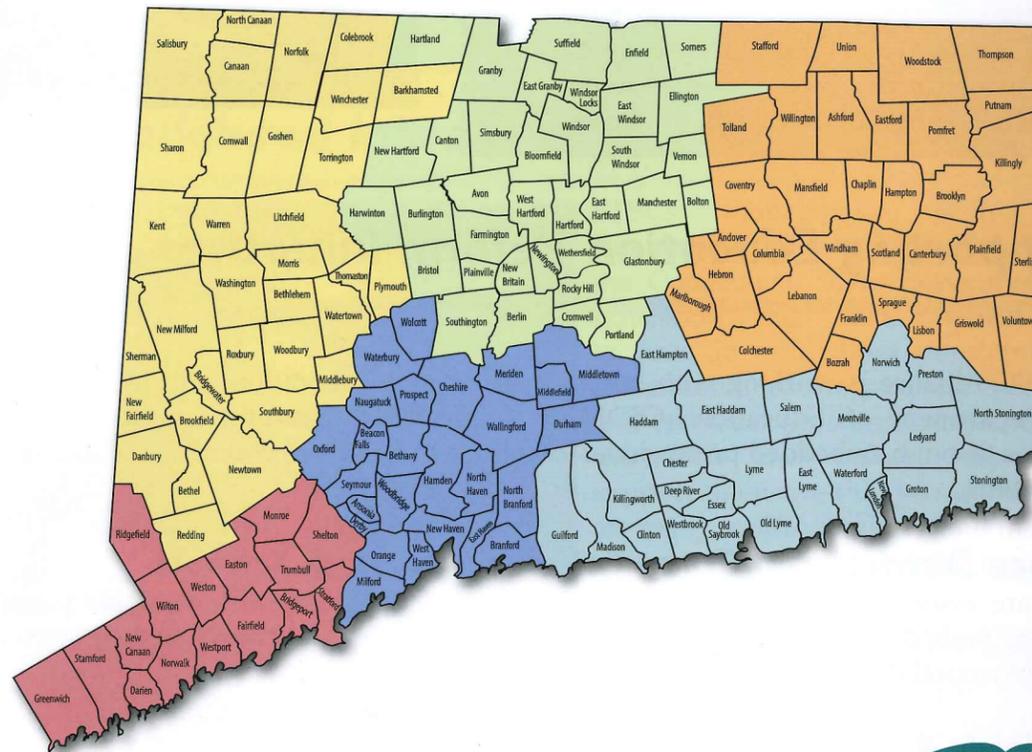
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the RESC Alliance

Connecticut's Alliance of Regional Educational Service Centers



www.rescalliance.org

Acting as One
www.rescalliance.org

Expanding Services to Districts at No Additional Cost

Annually, RESCs secure more than \$130,450,000 million in competitive federal, state, and private foundation grants to provide services to local school districts. RESCs use their relationships with local school districts to form regional and statewide consortia to compete on state and national levels for unique and competitive grants that individual districts could not access.

- Connecticut districts are benefitting from a highly competitive and prestigious federal Investing in Innovation (i3) grant awarded to a Connecticut RESC. Through this grant, \$4.43 million in funding will support the development and delivery of innovative science, technology, engineering, and math (STEM) learning opportunities for students over the course of five years.
- All six RESCs receive interdistrict grants awarded by the Connecticut State Department of Education to bring students together and improve academic performance while reducing racial, ethnic, and socioeconomic isolation. Over the last three years, more than 44,500 children from 213 communities have participated in interdistrict grants.
- Students from district and interdistrict magnet schools are benefitting from a federal Department of Education grant secured by two Connecticut RESCs that will provide millions of dollars in professional learning support designed to enhance the teaching of STEM.

Cost Savings to Districts

Cooperative Purchasing

The Alliance provides a collaborative cooperative purchasing initiative to counter rising costs of products and services used by schools and municipalities. Cooperative purchasing allows districts to purchase goods and services at the lowest prices available.

RESC cooperative purchasing services save more than 240 Connecticut districts, municipalities and organizations estimated \$4.75 million annually.

Transportation Services

RESCs provide transportation for students and adult program participants as a contractual service to local school districts and state agencies. RESCs also serve as a resource to their member districts by facilitating coordinated bids and cooperative transportation arrangements across districts.

RESC transportation services are responsible for over 14,500 education students and adult program participants each day, utilizing fleets of 1,164 school vehicles.



What are Regional Educational Service Centers?

Regional Educational Services Centers (RESCs) are not-for-profit, fee-for-service, public education agencies. Since their creation 40 years ago, RESCs have provided cost-efficient, cooperative solutions that have saved Connecticut public schools millions of dollars. RESCs enable schools to expand services beyond what they can cost-effectively accomplish alone. RESCs operate independently, serving their regional member school districts, and collaboratively, working together as an alliance in the procurement of resources and the delivery of services. Through the Alliance, access to one RESC means access to the resources at any RESC.

RESCs are:

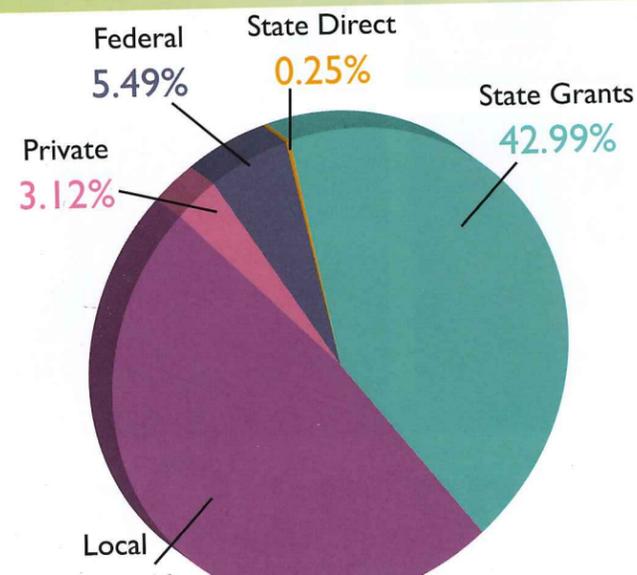
- Locally governed by member Boards of Education
- Responsive to local needs and interdistrict opportunities
- Dedicated to supporting local school districts to improve teaching and learning
- Collaborators that facilitate partnerships with many different key stakeholders
- Dedicated to providing high-quality and affordable solutions that address regional needs

Supporting Connecticut School Districts

RESCs cater to the needs of school districts in Connecticut by providing assistance in a number of ways. Whether instructional or operational, RESCs provide alternative education, board training, childcare, Head Start/Even Start, interdistrict programs, job training, minority recruiting, priority school assistance, school construction, state data collection, strategic planning and therapy services in addition to the following:

- Curriculum Development & Assessment
- Magnet Schools/Choice Programs
- School Improvement
- Technology Support & Training
- Early Childhood Services
- Professional Learning
- Special Education & Related Services
- Transportation

Sources of Funding



Legislative Priorities

- Collaborate with the State Department of Education to implement new Connecticut educational reform initiatives
- Regional collaboration to close the Connecticut and global achievement gap
- Early childhood initiative
- Support regional infrastructure to improve fiscal efficiency

Special Education and Related Services

RESC special education and support services are home-, school-, and center-based. RESCs offer highly specialized, individualized, cost-effective options to assist local districts to provide quality educational programming for students with special needs. Related services include assistive technology, audiological services, augmentative and alternative communications support, adaptive equipment support, occupational therapy, physical therapy and speech-language services.



Last year, more than 7,950 students with special needs benefitted from RESC programs and related services.

Supporting Education Reform Initiatives

The RESC Alliance is working with school districts in collaboration with the Connecticut State Department of Education (CSDE) to implement Connecticut education reform initiatives through embedded professional learning, workshops, technical assistance and on-site coaching.

Alliance Districts and Commissioner's Network Schools

RESCs are assisting Alliance Districts in the implementation of their strategic plans and providing embedded supports to the Commissioner's Network Schools as they implement their turnaround designs.

Standards & Assessments

RESCs are supporting local implementation of new Common Core State Standards (CCSS) math and English language arts/literacy through curriculum and assessment consortiums. RESCs are also helping districts design and pilot new assessments in preparation for the Smarter Balanced Assessments Consortium (SBAC) initiative.

Educator Evaluation

RESCs are collaborating with the CSDE to assist districts in the integration and implementation of newly approved core requirements and guidelines for educator evaluation.



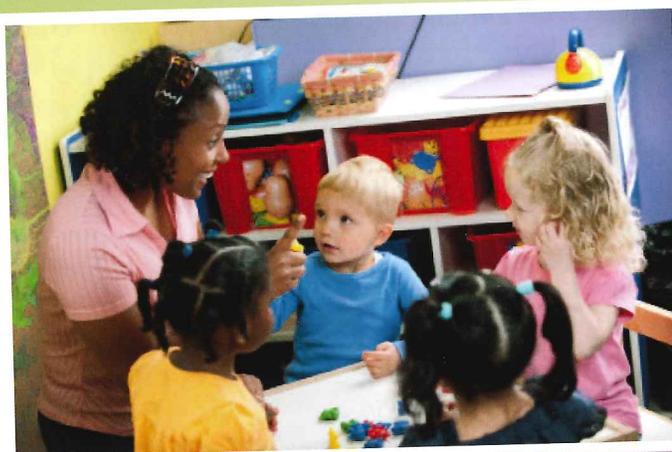
Enhancing Student Learning through Professional Learning

RESCs work with local schools in a variety of ways to improve student learning. Professional development, embedded coaching, and technical assistance are critical strategies for improving instruction and the student learning it is designed to produce. RESCs offer regional workshops as well as on-site, customized training for a range of educators, from bus drivers to teachers and superintendents.

Last year, RESCs delivered 162 training sessions statewide for TEAM, Connecticut's beginning teacher induction and retention program, attended by more than 4,600 new and returning Mentors and Reviewers.



Early Childhood Initiatives

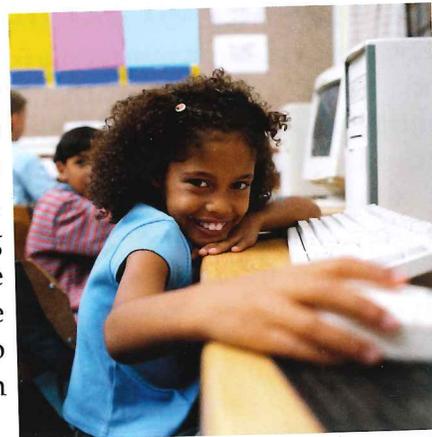


RESCs collaborate with the Connecticut Office of Early Childhood, the Connecticut State Department of Education and other organizations to provide curriculum development, professional learning, on-site coaching and technical assistance, accreditation assistance and online assessment support to ensure that young children are ready for Kindergarten and that the schools they will attend are ready to receive them.

Last year, more than 500 educators from across the state participated in 14 training sessions delivered by the RESCs in collaboration with the Connecticut Department of Education on the new Early Learning and Development Standards.

Online Learning

RESCs offer an expanding selection of online learning opportunities for both students and educators. Students can select from among 350 different courses through the Virtual High School (VHS), Virtual Learning Academy (VLA), and other national online providers to meet new graduation requirements, as well as credit recovery needs. Educators have access to interactive webinars where they can connect with national experts, online resources, and professional learning communities. Through strategic partnerships with top online learning providers, we provide flexible options for schools to take advantage of blended learning and fully-online course offerings. The RESC Alliance team of professionals also helps districts build capacity to be more self-sufficient in planning and developing online solutions.



At any given time, over 700 Connecticut students from 75 participating school districts are enrolled in online courses offered through the RESC Alliance.

SPECIAL EDUCATION

LEARN provides a continuum of student-centered Special Education services for ages 3 through 21. Professionals in the Special Education Department support and educate children with disabilities in their home communities, LEARN magnet schools and specialized classroom settings.

LEARN Special Education Services include Applied Behavior Analysis, psycho-educational evaluations, occupational therapy, physical therapy, speech and language therapy, adaptive physical education, specialized nursing, social work services and transition services. Services range in intensity from a single consultation to a LEARN-staffed Intensive Service Program. Partnerships with parents, local school districts and communities are essential to enhancing students' access to quality education.

Committed to aligning with local community priorities, LEARN services are carefully tailored to student needs and the community resources found in Southeastern Connecticut. Specialized classrooms are constructed through partnerships with public schools and serve regional stakeholders. Common configurations for LEARN classroom-based services include community-based functional life-skill learning, Intensive Service Programs that include consultation in Applied Behavior

Analysis by board-certified behavior analysts, the ISP School Support Network, services for students with significant emotional and behavioral challenges, and a range of Extended School Year services.

Data-driven decision-making is an integral part of the professional learning community and helps to ensure the integrity of student services. The ABA Clinical staff has expanded to include five board-certified behavior analysts. To address the more complex student needs, a psychiatrist from Yale joined the team and provides training for staff in addition to student consultations as designed by the Planning and Placement Team.

The department hosted workshops presented by the Center for Excellence in Autism to teach strategies and skills to caregivers and babysitters. Also, monthly Applied Behavior Analysis trainings engaged various staff members across the agency in refining their skills.



Post High School Transition Center

Features

Secondary Transition Team includes:

Student; Parent; Special Education Teacher; Job Developer; Program Director; Transition Coordinator; Job Coaches; Board Certified Behavior Analyst; Related Service Providers; Social Worker; community members and local business partners; State agencies; and administrative support team.

Programing and Curriculum:

- Career Awareness and Planning
- Soft Skills, Job seeking and keeping
- Transportation training
- Recreational/Leisure activities
- Problem Solving Skills
- Person Centered Planning
- Functional Academics
- Credit Recovery
- Computer Skills
- Independent Living skills
- Informal and Formal Assessments
- Functional Vocational Assessment
- Transition consultation and workshops
- Communication with program staff and parent/guardian



STUDENT OUTCOMES

CT Core Transition Skills

To the maximum extent possible, each student with a disability will be able to:

- Attend and actively participate in their meetings
- Planning and Placement Team meeting (PPT);
- Develop and use self-advocacy skills in the area of accessing employment, arranging social engagement and choosing a service provider;
- Demonstrate skills needed to access appropriate transportation (both public and private);
- Assist with the development of his or her Individual Educational Program (IEP);
- Explain his or her disability relative to individual strengths, needs preferences and interests;
- Demonstrate his or her independence and activities of daily living;
- Identify and ask for accommodations necessary to ensure equal access and full participation in post school education and employment;
- Describe his/her rights and responsibilities under legislation (IDEA, 504, ADA);
- Demonstrate skills to access appropriate healthcare to meet individual needs;
- Demonstrate skills to access community resources;
- Demonstrate skills to access employment to meet his or her needs;
- Demonstrate skills to access appropriate post-secondary training or training or lifelong learning;
- Demonstrate appropriate social interactions and skills to develop and maintain meaningful relationships.

Program Description

Collaborative 18-21 Program

The Post High School Transition Center is a collaborative between LEARN Student Support Services and East Lyme Public Schools to create local and regional slots for students 18-21 in a structured and customized program.

This program is designed for young adults that have completed high school requirements for graduation, but need additional programming to prepare for transition into adult life. The community based program provides a curriculum tailored to these moderately to severely disabled students and seeks to engage the participants by meaningful and hands on activities that are consistent with their ability level. Individuals will develop skills in the areas of career and life management. Components of the program include community based life skill instruction, work settings, and social skill instruction. The amount of time each student may spend in any setting will be determined by his or her needs.

Referrals:

Regional students should ideally have at least 2 years of eligibility remaining at the time of referral. Regional slot considerations may only be made by a school district representative to LEARN Student Support Services.

East Lyme students may be referred by East Lyme Public Schools.

Parents seeking referral information should contact their local special education representative.

Information

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Don- Hickey

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e Kelly

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Transition Center

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Post High School Transition Center

LEARN
Student Support
Services Department
in collaboration with
East Lyme
Public Schools



LEARN



Creating valued, independent, and
proud members of the community



The LEARN Student Support Services Department creates specialized regional classrooms housed in public schools in Southeastern Connecticut in order to provide highly individualized programming for students with complex needs at the elementary, middle, high school and secondary transition levels.

Current programs include:

Students with Autism

Multiple disabilities and complex needs

Emotional and Behavioral Disorders

Regional Intensive (ABA) Programs for students with Autism

Lillie B. Haynes: East Lyme, CT : Elementary

Kelly Middle School: Norwich, CT: Middle

Ledyard High School: Ledyard, CT: High

District Intensive (ABA) Programs

East Haddam, CT: Pre k-3

The Friendship School: LEARN: Waterford, CT: PreK-K

LEARN offers both regional and school district based intensive services programs for students with autism or other developmental delays. These programs include application of the principles of Applied Behavior Analysis (ABA), which is a systematic method of increasing socially appropriate behaviors, and decreasing problematic behavior. Data is collected on skills and analyzed to guide instruction in the program. Teaching occurs across many settings and varying formats including discrete trials, within groups and in naturalized environments maximizing incidental opportunities. Key skills are determined by individual needs and include social, verbal, academic, vocational, self-help and reasoning.

A Board Certified Behavior Analyst is an integral part of the program. The consultant works collaboratively with the special education teacher on curriculum development, behavior plans, and the training of the staff, as well as clinical supervision of the program. All classrooms are staffed with a certified special education teacher, who directly supervises support staff (Instructional





Assistants/Intervention Specialists). This program services students and families from pre-k-12 and includes related services as determined by the Individual Education Plan.

Students with Emotional and Behavioral Disabilities

Lillie B. Haynes: East Lyme, CT : Elementary
DL&A-LEARN: Waterford, CT: Middle

These programs provide education for students with behavior and emotional challenges. We strive to create supportive environments to address academic, social and behavioral goals. Direct and consultative clinical support in the areas of psychiatry, psychology, social work and behavioral expertise are individualized in each program depending upon the needs of the students. The team works collaboratively with the special education teacher on curriculum development, behavior plans, and the training of the staff. A Board Certified Behavior Analyst helps with the clinical supervision of the program. This program services students and families in elementary and middle school.

Students with Multiple Disabilities (RICHES)

Lillie B. Haynes: East Lyme, CT: Elementary/Middle
HK High School: Haddam Killingworth, CT: High

The RICHES program provides education for students identified with developmental disabilities, multiple handicaps and/or medically complex needs. These classrooms offer students opportunities to learn and develop in an environment that encourages independence, focuses on language development, builds the skills self-determination and self-advocacy. Classrooms are equipped with various levels of adaptive equipment and assistive technology for daily student use. Nursing and Related Services are integral aspects of this program.

Extended School Year at all Sites

Lillie B. Haynes: East Lyme, CT: Elementary/Middle
DL&A-LEARN: Waterford, CT: Middle
Kelly Middle School: Norwich, CT: Middle
HK High School: Haddam Killingworth, CT: High
Ledyard High School: Ledyard, CT: High

The Extended School Year program services students in LEARN school year programs, who are recommended by PPT for extended school year services. Opportunities for identified students outside of the LEARN classrooms are also available upon referral. Related services are available to fulfill individual student needs. The program runs for 4-5 weeks during the summer.

Regional referrals may only be made by a school district representative to LEARN Student Support Services. Please contact Bridgette Gordon-Hickey for more information 860-434-4800 extension 134



The LEARN Student Support Services Department creates customized supports for local school districts.

Support and Related Services- Direct Service and Consultation

LEARN has a full range of support and consultative services for individual student, classroom, or district needs. These include: occupational, physical, and speech/language therapy services, BCBA, social work, psychology, and psychiatric services. Consultation, peer support, collaboration, and networking assistance for district related service personnel is also available and can be designed to specific individuals or districts.

Evaluations

Specialized evaluations can be designed for specific individual needs including educational, language, behavioral, adaptive, feeding and swallowing, cognitive, psychiatric, as well as functional behavioral assessments and behavioral intervention plan development.

Professional Development

Topics are offered on site in school districts or at LEARN and can be customized to suit individual district needs. Various topics focus on a wide range of topics including: exemplary IEPS, IEP 101, transition services, co-teaching, paraprofessional training, ABA (Applied Behavior Analysis) and more.

Consultation

The department of student support services offers a full range of consultation for programs, districts and classrooms. Services include consultation, program evaluations, and program design and supports, and audits.

Contact Information: LEARN Student Support Services

860-434-4800 ext. 134

Related Services Coordinator: Sarah Moon

Special Education Coordinator: Erica Page

Behavior Coordinator: Amy LeQuire

Transition Coordinator: Lois Eldridge

Director: Bridgette Gordon-Hickey

LEARN

A Regional Educational Service Center working with and for its member districts to improve the quality of public education for all learners.

Student Support Services

INNOVATE Optimize Potential

Identify, develop, and deliver innovative and customized services, programs and tools that meet our members' needs.

COLLABORATE Enhance the Quality of Learning

Cultivate collaborative partnerships and strategic alliances and relationships, and promote regional efficiencies.

SERVE Meet Member Needs

Listen and respond to our stakeholders with respect and responsibility, and provide high quality services.

Secondary Transition

Student Support Services Department is committed to the success of students with special needs in schools and communities. Through vocational training and transition programs, we strive to impact students, and their families with community participation and positive and sustainable learning. STS represents collaborations and partnerships with families, districts, state-based agencies, businesses, universities and legislators to create programs and open doors for transitioning 15-21 year old students with disabilities in Southeastern Connecticut. Transition services include: IEP development for transition planning, professional development for educators, agency referrals, professional development, assessments, vocational evaluation, person centered planning, job coaching, related services, parent education/consultation & workshops, transition resource library, social opportunities, and focus on college and career readiness.



Post High School Transition Center
132 Boston Post Road, East Lyme, CT

East Lyme Students should ideally have at least two years of eligibility at the time of referral. Referral for regional placement considerations may only be made by a school district representative.

Parents seeking referral information should contact their local special education representative.

Post High School Transition Center

LEARN Student Support Services Department has collaborated with East Lyme Public Schools to create regional slots in a structured and customized Transition 18-21 Program. This program can be highly individualized to meet a wide range of diverse needs and includes various vocational training opportunities, including internships at Mohegan Sun Employment Center; New Horizons Program and secondary education support at Three Rivers Community College.

44 Hatchetts Hill Road Old Lyme, CT 06371 Phone: 860-434-4800
Please contact Student Support Services Extension 134, for more information
www.learn.k12.us
www.facebook.com/LEARN



VISION

To ensure that every child has access to high quality public education through systems of education, support, and service.

INNOVATE

Optimize Potential

Identify, develop, and deliver innovative and customized services, programs and tools that meet our members' needs.

COLLABORATE

Enhance the Quality of Learning

Cultivate collaborative partnerships and strategic alliances and relationships, and promote regional efficiencies.

SERVE

Meet Member Needs

Listen and respond to our stakeholders with respect and responsibility, and provide high quality services.

LEARN

MISSION

LEARN is a regional educational service center working with and for its member districts to improve the quality of public education for all learners.



We provide leadership for teaching and learning;

We provide high quality, innovative schools and programs;

We identify and deliver customized and cost effective programs and services; and,

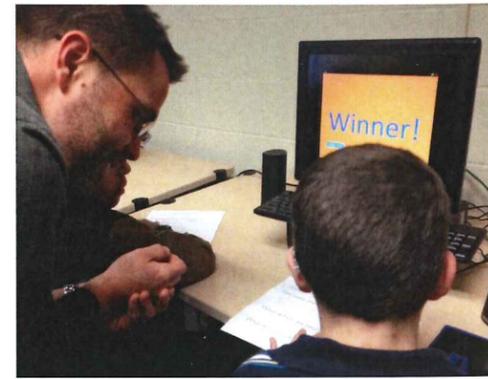
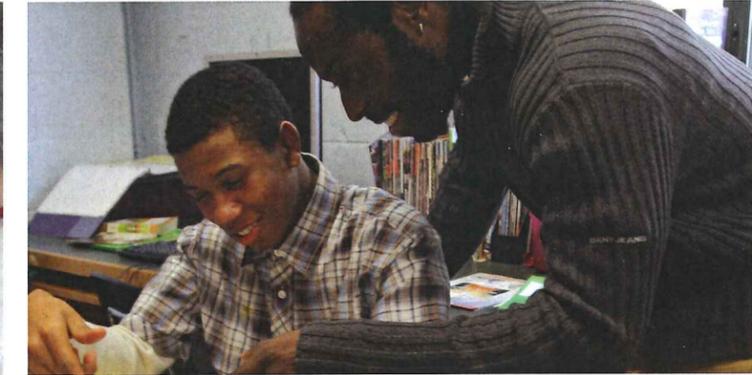
We promote collaborative partnerships and regional cooperation.



INNOVATORS IN EDUCATION

ACES Special Education Programs, Services & Schools

Vanessa Taragowski | ACES Director of Pupil Services and Collaborative Programs | vtaragowski@aces.org



Services to ACES Districts

District Based Collaborative Programs

www.aces.org/schools-programs/pupil-services-programs/district-based-collaborative-programs

ACES is committed to building the capacity of local school districts to serve student with disabilities in the “least restrictive environment” and increase their time spent with non-disabled peers. The result has been a cadre of successful programs that connect ACES specialists with district staff to serve students with disabilities in their local district. ACES current programs include: Yale New Haven Hospital - Saint Raphael Campus, West Haven High School, and East Haven High School.

Early Head Start

www.aces.org/schools-programs/early-head-start

ACES - Middlesex County Early Head Start Partnership provides services for income-eligible expectant families or families with infants and toddlers through age three in Middletown, Portland, Cromwell, Old Saybrook, Westbrook, and Clinton.

Assistive Technology Services

www.aces.org/services/assistive-technology-services

ACES Assistive Technology Services is an assistive technology program offered by ACES to local school districts. The program strives to actualize each student’s educational and functional potential. Available services include: Evaluation and needs assessment of the student within the educational setting, assistance with the selection of the assistive device(s), assisting the team with implementing and integrating the use of the assistive technology within the student’s educational program, education, training, and technical assistance to the student and team, and assistance with funding options.

Behavior Services

www.aces.org/services/behavior-services/behavior-services-overview

ACES Behavior Services provides Applied Behavior Analysis (ABA) services for ACES school programs, school districts, organizations, and families. Our highly experienced Board Certified Behavior Analysts work with children, adolescents and adults. We combine the most current, methodology in the ABA field to design teaching and clinical solutions. Students are taught to achieve goals in the areas of social, behavioral, academic, and language development.

Extension Therapy Services

www.aces.org/services/extension-therapy-services/extension-therapy-services-overview

ACES Extension Therapy Services provides contractual occupational therapy and physical therapy services to member school districts and local private schools. Services are provided as a related service when deemed necessary for a special education student to participate in his and/or her educational curriculum and also to provide, as requested by the LEA or school, support to the general education curriculum.

The mission of ACES, a leader and innovator in education, is to empower our students, member districts, and other clients to meet educational and life challenges in the changing global environment by providing collaborative, customized, cost effective solutions to meet identified needs of our educational community.

Area Cooperative Educational Services (ACES) has a long history of providing alternative special education school-based programs for students. We provide educational services to students who present complex academic, medical and emotional needs. Following is an overview of ACES Special Education programs, schools and services.

Services to ACES Schools

School Psychology

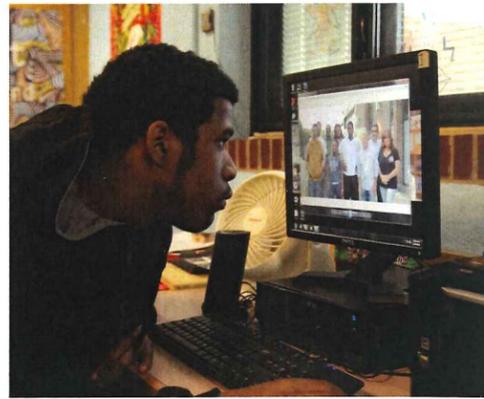
www.aces.org/schools-programs/pupil-services-programs/psychology

The role of the School Psychologist at ACES is a dynamic one adhering to “The Best Practices Model” set forth by our National Association of School Psychologists (N.A.S.P.) and the principles of appropriate practice guided by the Connecticut State Department. ACES complete service model includes psycho-educational evaluations, data based decision making & accountability, communication, collaboration & consultation, effective instruction and facilitation of cognitive/academic skills, socialization & development of life’s competencies, Student diversity in development and learning, home, school and community collaboration, and professional development.

School Counseling

www.aces.org/schools-programs/pupil-services-programs/school-counseling

The development and delivery of school counseling services within ACES are shaped by the recent evolution from a traditional guidance model to one of student/counselor interaction within the classroom setting or on an individual basis. School Counselors presently staff the Wintergreen Interdistrict Magnet School (WIMS), Thomas Edison Middle School (TEMS), Whitney High School North, and Educational Center for the Arts (ECA). The Department’s basic philosophies embrace the positions stated in The Connecticut Comprehensive School Counseling and Best Practices Model as well as the tenets expressed by the American School Counseling Association.



ACES Schools & Programs

Center for Autism Spectrum and Developmental Disorders

www.aces.org/schools-programs/special-education-schools/casdd

ACES Center for Autism Spectrum and Developmental Disorders is an educational program serving close to 40 students ages 11 – 21 from 21 districts from throughout Connecticut. The Center serves students with Autism Spectrum and Developmental Disorders. The primary goal of the program is to provide science-based instruction, training, and behavior intervention programs that promote functional independence.

Mill Road School

www.aces.org/schools-programs/special-education-schools/mill-road-school

ACES Mill Road School is a K-8 school which encompasses two programs: The Mill Road Program and the Urban Youth Elementary Program. The Mill Road Program serves children K-8th grade with serious social, emotional and behavioral difficulties, including students on the autism spectrum. The New Haven urban Youth Elementary Program, a combined regular K – 5th grade and special education program, services students with emotional, educational and social issues in an integrated environment.

Village School

www.aces.org/schools-programs/special-education-schools/village-school

ACES Village School consists of three units: Early Childhood, Early Intensive Behavior Intervention for students on the autism spectrum, and Elementary/Middle School Programs. The Early Childhood unit includes opportunities for integration with typical peers. ACES Village School provides extensive services to children ages 3-14 with a wide range of abilities and complex needs. Related services include speech, physical and occupational therapies, social services, behavioral services, adaptive physical education, music therapy and nursing services.

Whitney High School East / West

www.aces.org/schools-programs/special-education-schools/whitney-high-school-east-west

ACES Whitney High School East/ West provides services for a diverse student population between the ages of 14 and 21. The special educational program provides students with all of the necessary supports in order to enhance students' ability to develop in the areas of academics, communication, life skills, vocational/employment, social skills, transition and more.

Whitney High School North

www.aces.org/schools-programs/special-education-schools/whitney-high-school-north

ACES Whitney High School North provides a positive, individualized, and multifaceted learning environment which allows students with serious emotional disabilities, grades 9 – 12 to maximize both their capabilities and potential for happiness and well-being. The program goals include improving social skills, cognitive skills, vocational skills, communication systems, student/ family support systems, and life skills.

Programs for Autism-Related Disorders

www.aces.org/services/behavior-services/programs-for-autism-related-disorders

Early Intensive Behavioral Intervention (EIBI)

The Early Intensive Behavioral Intervention (EIBI) Program, housed at ACES Village School in North Haven, is designed for young children and utilizes a highly structured approach to teaching based in the principles of Applied Behavior Analysis (ABA).

Science-Based Approaches to Independence and Life Skills (SAILS)

The Science-Based Approaches to Independence and Life Skills (SAILS) program is housed at our new Center for Autism Spectrum and Developmental Disorders in Northford. This program is also based in the principles of Applied Behavior Analysis and delivers high quality, evidence-based educational services to adolescents and young adults with autism and related developmental disorders.

School Nursing and Student Health

www.aces.org/schools-programs/pupil-services-programs/school-nursing-and-student-health/school-nursing-and-student-health-overview

All of our ACES programs are staffed by at least one registered nurse during regular school hours. The scope and intensity of the services our school nurses provide varies based on the individual acute and chronic health concerns of our students. With the increasing numbers of students with chronic health conditions and need to manage them during the school day, the school nurse plays a crucial role in the seamless provision of comprehensive health services.

Social Work Services

www.aces.org/schools-programs/pupil-services-programs/social-work

Social work services are provided to students, families, and caregivers through the development and delivery of a continuum of comprehensive mental health services. As social workers, we subscribe to and follow the guidelines and professional standards set forth by ACES, the Connecticut Association of School Social Workers, and the National Association of Social Workers' (NASW) Code of Ethics. Social Work services are provided in all of our regional special education programs as well as our three Interdistrict magnet schools. Our certified school social workers deliver a wide array of mental health services, which include direct counseling as well as case management services to students and their caregivers.

Speech and Language Services

www.aces.org/schools-programs/pupil-services-programs/speech-and-language

ACES offers the following speech and language services: Communication Assessment including speech, language, alternative and augmentative communication (AAC), community based, oral motor, and Individual, group and classroom based intervention, including receptive and expressive language, articulation and phonology, literacy support, sign language, discrete trial training, AAC, auditory processing, dysphagia, pragmatics-social language, and fluency.

Internal Occupational Therapy

www.aces.org/schools-programs/pupil-services-programs/internal-occupational-therapy

The Internal Occupational Therapy Department provides services to the following ACES schools: Mill Road School, Village School, Whitney High School East/West and Whitney High School North. The Occupational Therapy staff is licensed by the state of Connecticut and registered nationally. Staff adhere to the standards for occupational therapy programs which are programs related to an educational model. Goals and objectives are aligned with the curriculum.

Internal Physical Therapy

www.aces.org/schools-programs/pupil-services-programs/internal-physical-therapy

The physical therapy department within the internal ACES programs provides services to Village School, Whitney High East, Whitney High West, Whitney High North and Mill Road School. The therapists work closely with the classroom staff and other team members to promote the highest level of function possible for each student while he/she pursues his/her educational goals. These goals are determined by the student's individualized educational program (IEP) through the PPT process. The student's physician must also provide a prescription for physical therapy services.



Created in 1980 under Connecticut General Statute 10-66a, EASTCONN is a public, non-profit, regional educational service center. EASTCONN exists to provide high-quality, competitively priced educational and related services to 36 member Boards of Education and the communities they serve in northeastern Connecticut. We are governed by a Board of Directors who are members of locally elected Boards of Education. Our funding comes from the fees we charge for our services, supplemented by competitively awarded grants and contracts.

MISSION: EASTCONN will initiate, support and facilitate partnerships, collaborations and regional solutions that are responsive to the needs of all learners through exemplary programs, products and services.

REGION • AT • A • GLANCE

33.... Towns
36.... School Systems
94.... Schools
251.... Administrators
3,166.... Teachers
40,993.... Students
268,675.... Residents



EASTCONN • AT • A • GLANCE

160..... Programs & Services
550..... Employees
21..... Locations
173,296 Facilities Square Footage
100+..... Student Transport Vehicles
\$70.7 million .. Annual Budget

EASTCONN Administrative Offices
376 Hartford Turnpike, Hampton, CT 06247
T: 860-455-0707; F: 860-455-8026
www.eastconn.org

EASTCONN's Six Divisions & Programs/Services

ADULT PROGRAMS



EASTCONN promotes and supports lifelong learning for parents, workers and residents of northeastern Connecticut. Whether it's high school completion, job training, workplace literacy or parenting support, EASTCONN's services are designed to help adults develop new interests, increase their skills, and expand their options.

Our adult services include:

- Adult Basic Education & High School Completion
- Continuing Education
- Employment & Training Programs
- English Language Learner Services
- Parent & Family Programs

EARLY CHILDHOOD INITIATIVES



EASTCONN works with parents, communities and schools to ensure that all children enter school ready to succeed. EASTCONN is able to design and implement high-quality, early-childhood education programs and services. We can also assist with

data collection, planning and policy development, facilitation and community engagement, workshops for parents and professionals, facilities consultation, and program design and evaluation.

Our early childhood initiatives include:

- Early Childhood Consultation
- Early Childhood Materials & Products
- Early Childhood Programs & Direct Services
- Early Head Start & Head Start

K-12 STUDENT SERVICES



EASTCONN works with local school districts to ensure that all the children in our 33-town region, from preschool through high school and beyond, have access to a rich variety of learning opportunities. From in-district support services to regional schools,

EASTCONN provides a valuable, additional resource for students, parents and educators. Our student services include:

- Academic Enrichment
- Assistive Technology
- Magnet Schools & Other Options for Students
- Professional Learning & Support for Special Education Professionals
- Programs for Students with Developmental Disabilities
- School-to-Career
- Schools for Non-Traditional Learners
- Schools for Students with Behavioral Challenges
- Services for Students with Autism Spectrum Disorders and Other Developmental Disabilities
- Summer, Vacation & After-School Programs
- Other Student Services

ORGANIZATIONAL SUPPORT SERVICES



EASTCONN is committed to facilitating collaborative, regional approaches to administration operations. From cooperative purchasing to regional staff recruitment, EASTCONN works to find more cost-effective ways of using local resources.

Our organizational support services include:

- Administrative Support for Schools
- Business & Employer Services
- Communications Services
- Facilities Services
- Human Resources Management
- Personnel & Staffing Solutions
- Program Design & Development
- Technology Services
- Transportation Services

TEACHING & LEARNING SERVICES



EASTCONN works with educators across northeastern Connecticut to substantively improve instruction, with the goal of increased learning for all children. From standards-based curriculum design to data-driven school improvement, our specialists offer a

broad range of expertise. Our teaching and learning services include:

- Educational Leadership
- Professional Learning & Coaching
- School Improvement

TECHNOLOGY SERVICES



EASTCONN helps schools envision, acquire and maintain technology systems that enhance student learning. From on-site technology integration training to customized database development, we are committed to ensuring that our schools keep pace with

the accelerating demand for the effective use of technology.

Our technology solutions include:

- Data Solutions Support & Training
- Educational Technology Integration
- Technology Infrastructure Support
- Technology Products

It is the policy of EASTCONN that no person shall be excluded from participation in, denied the benefits of, or otherwise be discriminated against under any program because of race, color, religion, gender, age, sexual orientation, marital status, national origin, genetic information, gender identity or expression, veteran status, disability or any other classification protected by state or federal law.



Below, Interdistrict Grant students work together on a robotics challenge.



**It all starts with a conversation.
Call us. We're here to help.
860-455-0707**

EASTCONN
376 Hartford Turnpike, Hampton, CT 06247
860-455-0707
Paula M. Colen, Executive Director
www.eastconn.org

“I have a student . . .”



**A Quick Reference Guide
to EASTCONN Programs and
Services for PreK-12 Students**

www.eastconn.org



2014

Introduction

Spring 2014

Dear Educator,

We've called this booklet "*I have a student...*" because your calls to us frequently begin with the phrase, "I have a student who..." Together, we assess their unique or pressing challenges and explore best options for addressing them. "*I have a student...*" is intended to simplify the process of finding an EASTCONN expert or program that can help.

We encourage you to use this guide as a starting point when seeking assistance for individual students. Then, give us a call.

A simple conversation can lead to a whole range of responses, including access to special programming, customized solutions, professional development and/or consultation. No matter what your student needs, EASTCONN is poised to help. (See our Continuum of Services chart on pages 2 and 3.)

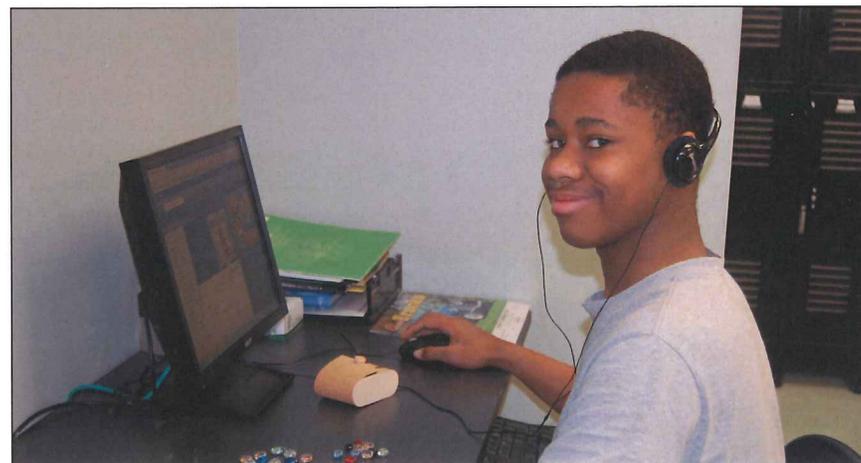
EASTCONN also offers a broad range of additional programs and services (not listed here) for educators, administrators, families and adult learners in our region. Learn more at www.eastconn.org, or call our Marketing and Communications Department at 860-455-0707, and request a Programs & Services brochure.

EASTCONN is proud to offer you its 17th edition of "*I have a student...*"

Originally published in 1998 by EASTCONN

MISSION: EASTCONN will initiate, support and facilitate partnerships, collaborations and regional solutions that are responsive to the needs of all learners through exemplary programs, products and services.

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A Continuum of Services for Students of All Ages

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Adult Education			<ul style="list-style-type: none"> Basic Skills & Employability Skills (p. 12) ESL Instruction (p. 12) High School Completion Options (p. 8, 12) Out-of-School Youth (p. 12)
Arts Education & Enrichment	<ul style="list-style-type: none"> Capitol Theater Arts Academy (CTAA) (p. 9, 10) 	<ul style="list-style-type: none"> ACT Arts Magnet High School (p. 9) Capitol Theater Arts Academy (CTAA) (p. 9, 10) 	<ul style="list-style-type: none"> Capitol Theater Arts Academy (CTAA) (p. 9, 10)
Assistive Technology	<ul style="list-style-type: none"> Birth-to-Three (p. 12) 	<ul style="list-style-type: none"> Assistive Technology Services, Student Assessment, and AAC Services (p. 4) 	<ul style="list-style-type: none"> Assistive Technology Services, Student Assessment, and AAC Services (p. 4)



	Early Childhood	School Age	Young Adult
Developmental Disabilities Programming	<ul style="list-style-type: none"> Autism Services (p. 6) Birth-to-Three (p. 12) 	<ul style="list-style-type: none"> Autism Services (p. 6) Woodstock Academy: Cooperative Program (p. 6) 	<ul style="list-style-type: none"> Young Adult Programming & Services (p. 6)
Educational Programming	<ul style="list-style-type: none"> Birth-to-Three (p. 12) Family Literacy (p. 12) 	<ul style="list-style-type: none"> Clinical Day Treatment Programs (p. 7) Family Literacy (p. 12) Interim Diagnostic Placement (p. 5) 	<ul style="list-style-type: none"> ESL Instruction (p. 12) High School Completion Options (p. 8, 12)
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“I have a student with . . .

. . . Assistive Technology Needs”

■ **Assistive Technology Consortium**

The Consortium, a collaboration between EASTCONN and the Connecticut Tech Act Project, provides access to an expanded library of assistive technology tools for use in professional development, student assessment and trial use of devices within member school districts. Consortium membership includes priority scheduling of services, access to the expanding Assistive Technology Lending Library, and participation in four half-days and one full day of Consortium trainings.

Contact **Carol Magliocco**, 860-228-3483

■ **Assistive Technology Demonstration Center & Lending Library**

Assistive Technology Consortium members have access to this growing, Columbia-based option. Member districts may use a variety of assistive technology devices on a trial basis with students, who may work with the new technology in their customary learning environments.

Contact **Carol Magliocco**, 860-228-3483

■ **Augmentative & Alternative Communication Services**

The Assistive Technology (AT) team can provide a range of services for students with communication needs. Services include evaluation of appropriate communication solutions from low- to high-tech; assistance with documentation for funding; training regarding implementation of communication technology, including device programming; and use and integration into the educational program.

Contact **Carol Magliocco**, 860-228-3483

■ **Assistive Technology Student Assessment**

EASTCONN's Assistive Technology (AT) specialists are available to assess your students' needs and identify potential AT and Augmentative and Alternative Communication (AAC) solutions, from low- to high-tech, to provide students with access to the general curriculum and support their independence in achieving their learning outcomes.

Contact **Carol Magliocco**, 860-228-3483

■ **Assistive Technology Training**

Assistive Technology (AT) and Augmentative and Alternative Communication (AAC) solutions are constantly changing and expanding as the world of online applications, portable electronics and wireless access continue to make devices more commonly used and often more affordable. Districts can participate in an EASTCONN workshop or arrange for a customized AT training to meet the needs of district staff.

Contact **Carol Magliocco**, 860-228-3483

“I have a student with . . .

. . . Related Services Needs”

■ **Interim Diagnostic Placement**

EASTCONN offers short-term, flexible placement, for up to 45 days, for students who need to be educated outside the public school setting. Individual diagnostic and/or programmatic assessment is provided. Call for availability.

Contact **Thomas F. Cronin**, 860-455-1512

■ **Occupational Therapy Services**

Occupational therapists address student needs related to fine-motor skills, visual perceptual skills, adaptive skills and sensory processing. Acting as part of the educational team in the school to which they've been assigned, occupational therapy staff provide direct special education and consultation services.

Contact **Carol Magliocco**, 860-228-3483

■ **Physical Therapy Services**

Physical therapists support the gross motor, sensorimotor and mobility needs of individual students and systems. Specific student services include screening, evaluation, development and implementation of Individualized Education Plans (IEPs) and 504 plans, adaptive equipment services and wheelchair evaluations. Consultation and training services focus on motor development, positioning and handling, and body mechanics.

Contact **Carol Magliocco**, 860-228-3483

■ **Psychological & Behavioral Consultation Services**

Psychology support services are provided to schools in the area of evaluation and consultation for low-incidence learners, behavioral consultation and training, and student-specific Functional Behavior Assessment. Interim school psychology assignments are based on psychologist availability.

Contact **Ravit Stein**, 860-228-3240

■ **Speech & Language Services**

Speech-language pathologists (SLPs) and speech-language pathology assistants (SLPAs) are available for full or partial caseloads and/or for individual students (including diagnostic evaluations, consultation and treatment). Speech-language pathologists are integral to school-wide Scientific Research-Based Interventions (SRBI) initiatives, providing universal screening, progress monitoring and intervention services across the tiers.

Contact **Carol Magliocco**, 860-228-3483

"I have a student with . . .

. . . Developmental Disabilities"

■ **Autism Spectrum Disorders
& Other Developmental Disabilities**
Grades PreK-8

Our program provides a highly structured, intensive and individualized classroom experience for children in grades preK-8 with Autism Spectrum Disorders (ASD) and other developmental disabilities. Students are supported by a multidisciplinary team, which includes a Board Certified Behavior Analyst (BCBA), an occupational therapist, a speech-language pathologist, a physical therapist and an assistive technology specialist. Parental involvement is a key component of the program. Extended school-year services are available.

Located at Educational Services, Columbia, CT

Contact **Ron Morin**, 860-933-7371 (cell) or 860-228-3240

■ **Woodstock Academy: Cooperative Program**
Grades 9-12, Ages 14-18

This collaborative program between Woodstock Academy and EASTCONN provides services for high school students (grades 9-12) with intellectual/developmental disabilities. EASTCONN special education personnel and Woodstock Academy educators work together with LEAs, individual students and their families, to facilitate growth in identified educational areas and assist with transition planning.

Located at Woodstock Academy, Woodstock, CT

Contact **Denise Resonina**, 860-634-3238 (cell)

■ **Young Adult Programming & Services**
Grades 12+, Ages 18-21

Young adult students with developmental disabilities, ages 18-21, are provided with a continuum of transition services to address community, activities of daily living, and vocational/work skills to prepare them for adult responsibilities.

Located at Northeast Learning Center, Danielson, CT

Contact **Denise Resonina**, 860-634-3238 (cell)

"I have a student with . . .

. . . Behavioral Challenges"



■ **Clinical Day Treatment Programs**
Grades K-12

Offered at three different, conveniently located sites across northeastern Connecticut, EASTCONN's well-respected clinical day treatment program is designed for K-12 students who need a highly structured, supportive, therapeutic environment in order to achieve academic and behavioral success. The main goal of this program is to help students acquire the academic, social, emotional and behavioral skills necessary to successfully return to their local public schools, or a less restrictive environment. Our dedicated, caring staff offer individualized instruction with a multimodality approach and high-interest materials. Four core components are at the heart of this program: educational services, clinical support services, vocational services and family involvement.

Contact **Heather Cymbala**, 860-634-7429 (cell) or 860-228-4317

"I have a student with . . .

. . . Non-Traditional Learning Needs"



■ **Quinebaug Middle College (QMC)**

Grades 9-12

This regional magnet high school offers an innovative educational experience to non-traditional learners who are capable students, but who are also disengaged from the more traditional high school environment. Located on the Quinebaug Valley Community College campus in Danielson, QMC provides students with the individual support they need to succeed, while they complete their high school education, attend college classes and earn college credits. Community service, internships and student engagement are essential educational components of this unique high school/college experience.

Located in Danielson, CT

Contact **Gino LoRiccio**, 860-412-7400

■ **High School Completion**

Ages 17 and up; officially withdrawn from school

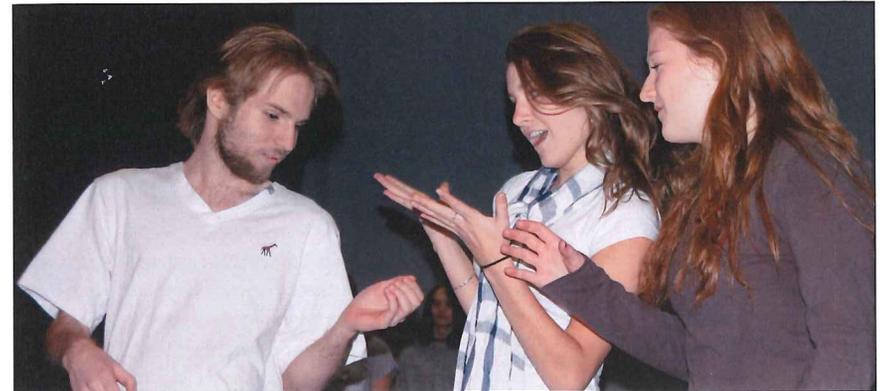
EASTCONN offers three options for individuals, ages 17 and older and officially withdrawn from high school, who seek a high school credential: the GED Diploma; the National External Diploma Program; or the Adult High School Credit Diploma Program. Students are guided to select the appropriate option through an intake process that includes assessment and an interview with program staff.

Daytime and evening classes are offered at convenient locations throughout northeastern Connecticut

Contact **Phyllis Bonneau**, 860-779-3770 or **Kristin Hempel**, 860-423-2591

"I have a student with . . .

. . . an interest in the Performing Arts"



■ **ACT Arts Magnet High School**

Grades 9-12

ACT (Arts at the Capitol Theater) is a full-day, comprehensive, arts magnet high school located in the Capitol Theater in downtown Willimantic. The rigorous academic curriculum is arts-integrated and standards-based with differentiated instruction to address individual learning needs. Students study with certified academic teachers and professional artists in this small, arts-focused learning community. Each grade is limited to approximately 35 students, making this an intimate, focused, artistic learning environment for about 140 students, grades 9-12.

Located in Willimantic, CT

Contact **Tracy Goodell-Pelletier**, 860-465-5636

■ **Capitol Theater Arts Academy (CTAA)**

Ages 4 and Up

Created for northeastern Connecticut residents and taught by some of Connecticut's finest arts professionals, CTAA classes explore disciplines like dance, theater and creative writing. Individual music lessons are also offered. Fall and spring sessions take place at the beautiful, Art Deco-era Capitol Theater, which houses CTAA in busy downtown Willimantic. CTAA also offers a summer musical theater program for children entering grades 4-12.

Located in Willimantic, CT

Contact **Rachel Roccoberton-Griffin**, 860-465-5636

"I have a student with . . .

. . . Vacation Programming Needs"



■ **CTAA Summer Musical Theater Program**
Grades 4-12

Capitol Theater Arts Academy (CTAA) offers a five-week summer musical theater program for children entering grades 4-12. Students have fun side-by-side with peers from across northeastern Connecticut as they prepare to present a fully staged, mini-Broadway musical, featuring a student pit orchestra as well as instruction in dancing and singing, stage lighting, set-building and costume design. During this Monday-through-Friday program, some of the region's most talented arts instructors lead youngsters through a quality theatrical experience that culminates in an August performance.

Located in Willimantic, CT

Contact **Rachel Roccoberon Griffin**, 860-465-5636

■ **COOL Directions and its Summer Component**
Ages 14-21

COOL Directions is a year-round program with a summer component that reinforces college and career-readiness skills development. Through this program, income-eligible youth have the opportunity to participate in paid, project-based learning projects, as well as team-building, ropes-course activities, and/or work at individual sites.

Located at multiple sites throughout eastern Connecticut

Contact **Cyndi Wells**, 860-455-1572

■ **Clinical Day Treatment Extended-School-Year Program**
Grades K-12

This highly regarded clinical day-treatment program provides comprehensive, individualized extended-school-year programming for students with social, emotional and behavioral issues. Students are able to maintain their basic academic skills and build effective social skills through small-group activities and community-based experiences.

Located in Putnam, CT

Contact **Heather Cymbala**, 860-634-7429 (cell) or 860-228-4317

"I have a student with. . .

. . . Transportation Needs"

■ **School Transportation Services**

With a fleet of 100-plus vehicles equipped with GPS tracking and cell phones, EASTCONN offers flexible, customized, day-to-day mini-van transportation and "yellow bus" services for both regular and special education students traveling to destinations ranging from local areas to neighboring states. Transportation personnel are experienced carriers of both medically fragile students and students with behavioral challenges.

Contact **Julio Nieves**, 860-228-6751



More programs and services at www.eastconn.org

It is the policy of EASTCONN that no person shall be excluded from participation in, denied the benefits of, or otherwise be discriminated against under any program because of race, color, religion, gender, age, sexual orientation, marital status, national origin, genetic information, gender identity or expression, veteran status, disability or any other classification protected by state or federal law.

"I have a student with . . .

. . . Family Who Need Assistance"

■ **Adult Education**

EASTCONN offers the following programs and services to adults and youth, aged 17 years or older, who have officially withdrawn from high school:

- Adult High School Credit Diploma Program, the National External Diploma Program, and GED
- Basic Skills
- Employment and Training (Suzanne Cimochofski, 860-779-3770)
- Services for Out-of-School Youth
- Citizenship Exam Prep

Contact **Phyllis Bonneau**, 860-779-3770 or **Kristin Hempel**, 860-423-2591

■ **Birth-to-Three Program**

Early intervention services are provided in the home for young children, birth to age 3, who have been identified with disabilities, and their families; services include parenting support and collaboration with early-intervention providers.

Contact **Maribeth Stearns**, 860-455-1557

■ **English-as-a-Second-Language (ESL) Instruction**

EASTCONN Adult Education provides free English language instruction for adults, 17 years and older, who have officially withdrawn from school.

Day and evening beginner-through-intermediate-level classes are offered at convenient locations throughout northeastern Connecticut

Contact **Phyllis Bonneau**, 860-779-3770 or **Braulio Santiago**, 860-423-2591

■ **Family Literacy**

EASTCONN's Family Literacy programs offer instruction and support to parents/guardians and their young children. Intergenerational instruction and support is offered to encourage families to read and learn together.

Contact **Braulio Santiago**, 860-423-2591

■ **Head Start / Early Head Start**

EASTCONN administers Head Start, a comprehensive, federally funded program for income-eligible preschool-age children and their families in Windham and Tolland counties. Center-based programs are available in Killingly, Plainfield, Putnam, Stafford, Vernon, and Windham. The home-visiting program, combined with family connection time, is available for families in the Putnam, Killingly, Plainfield, Stafford and Windham areas. Stafford and Windham public schools provide the Head Start program in their respective regions.

Contact **Diane Gozemba**, 860-455-1532

"How else can EASTCONN help me?"



■ **Continuing Education**

Non-credit, recreational, personal improvement and career advancement courses are offered at nearby community sites for northeastern Connecticut residents of all ages.

Contact **Andrea Messenger**, 860-455-1618

■ **Early Childhood Initiatives**

EASTCONN provides consultation and training to help you develop and maintain high-quality, early childhood programs and services.

Contact **Elizabeth Aschenbrenner**, 860-455-1518

■ **Interdistrict School-Year Student Programs**

EASTCONN offers 24 state-funded programs that serve grades 2-12 in divergent school districts. Each grant program is designed to increase students' understanding and appreciation of diversity and to improve participants' academic achievement. The grant programs are designed around specific content areas and reflect the curriculum design found in Connecticut State Standards.

Contact **Nancy Vitale**, 860-455-1522

■ **Shared Staffing**

Use EASTCONN to recruit, interview and hire qualified full- or part-time staff to fill district positions that include paraprofessionals with specialized training, as well as hard-to-fill certified and administrative support positions.

Contact **Steve Wapen**, 860-455-1554

“How else can EASTCONN help me?”

■ Scientific Research-Based Interventions (SRBI)

Training & Support

Implementation of Scientific Research-Based Interventions (SRBI) can be challenging. We can help by addressing your unique district or school needs through customized, on-site professional development and coaching that is integrated into your district's School Improvement Plan and School Climate Plan. Contact **Scott Nierendorf**, 860-455-1569

■ Teaching & Learning Services

EASTCONN specialists offer a broad range of expertise in areas that include Common Core State Standards, curriculum development, performance assessment and differentiated instruction delivered through on-site, customized training, timely professional development workshops.

- Educational Leadership
- Professional Learning
- School Improvement Strategies
- Scientific Research-Based Interventions (SRBI)
- Regional Groups & Councils
- Teacher & Administrator Evaluation

Contact **Scott Nierendorf**, 860-455-1569 or **Amy Drowne**, 860-455-1591

■ Technology Solutions

From on-site technology integration training to customized Web application development, we are committed to ensuring that your schools keep pace with the accelerating demand for the effective use of technology.

- Data Solutions Support & Training
- Educational Technology Integration
- Technology Planning & Development

Contact **Andrew DePalma**, 860-455-1620

■ Violence Prevention, Anti-Bullying & Conflict Resolution Services

Effective school violence prevention initiatives range from community-building and early intervention services and strategies, to crisis intervention.

Contact **Scott Nierendorf**, 860-455-1569

Contacts

Elizabeth Aschenbrenner, Early Childhood Initiatives, esaschenbrenner@eastconn.org
860-455-1518; Fax: 860-455-0691

Phyllis Bonneau, Adult Education Programs, pbonneau@eastconn.org
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Thomas F. Cronin, K-12 Education Services, tcronin@eastconn.org
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Heather Cymbala, Clinical Day Treatment Programs, K-12, hcymbala@eastconn.org
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Andrew DePalma, Technology Services, adepalma@eastconn.org
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Amy Drowne, Teaching & Learning, adrowne@eastconn.org
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Tracy Goodell-Pelletier, Arts at the Capitol Theater (ACT),
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Diane Gozemba, Head Start/Early Head Start, dgozemba@eastconn.org
860-455-1532; Fax: 860-450-0853

Rachel Roccoberon Griffin, Capitol Theater Arts Academy (CTAA)
rgriffin@eastconn.org; 860-465-5636; Fax: 860-465-8115

Kristin Hempel, Adult Education Programs, khempel@eastconn.org
860-423-2591; Fax: 860-450-0853

Gino LoRicco, Quinebaug Middle College (QMC) at QVCC
gloricco@eastconn.org; 860-932-4100; Fax: 860-932-4950

Contacts

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- Andrea Messenger**, Continuing Education, amessenger@eastconn.org
860-455-1618; Fax: 860-779-3384
- Ron Morin**, Psychological Services, rmorin@eastconn.org
860-933-7371 (cell), or 860-228-3240; Fax: 860-228-3206
- Scott Nierendorf**, Teaching & Learning Services, snierendorf@eastconn.org
860-455-1569; Fax: 860-455-1005
- Julio Nieves**, Transportation, jnieves@eastconn.org
860-228-6751; Fax: 860-228-6756
- Denise Resonina**, Young Adult Program; Woodstock Academy: Cooperative Program, dresonina@eastconn.org, 860-634-3238 (cell); Fax: 860-455-8026
- Braulio Santiago**, Adult Education Programs, bsantiago@eastconn.org
860-423-2591; Fax: 860-450-0853
- Maribeth Stearns**, Birth-to-Three, mstearns@eastconn.org
860-455-1557; Fax: 860-455-1005
- Ravit Stein**, Psychological & Behavioral Consultation Services, rstein@eastconn.org
860-228-3240 x213; Fax: 860-228-3206
- Nancy Vitale**, Interdistrict Grant Programs, nvitale@eastconn.org
860-455-1522; Fax: 860-455-1005
- Steve Wapen**, Human Resources, swapen@eastconn.org
860-455-1554; Fax: 860-455-8002
- Cyndi Wells**, COOL Directions, cwells@eastconn.org
860-455-1572; Fax: 860-455-1005

Locations

- **Administrative Offices & Conference Center**
376 Hartford Turnpike, Hampton, CT 06247 ~ 860-455-0707
Administrative Offices Fax: 860-455-8026; Conference Office Fax: 860-455-0689
- **Capitol Theater (ACT & CTAA)**
896 Main Street, Willimantic, CT 06226 ~ 860-465-5636; Fax: 860-465-8115
- **Clinical Day Treatment Program Sites**
- Educational and Vocational Center, Columbia
 - Northeast Regional Program, Putnam
 - Southeast Regional Program, Plainfield
- 860-228-4317; Fax: 860-228-1147
- **Community Learning Center**
Windham Mills, 322 Main St., Bldg. 1., Willimantic, CT 06226
860-423-2591; Fax: 860-450-0853
- **Educational Services, Commerce Drive (Autism, AT, Related Services)**
10 Commerce Drive, Columbia, CT 06237 ~ 860-228-3240; Fax: 860-228-3206
- **Early Head Start and Head Start Administration**
376 Hartford Turnpike, Hampton, CT 06247 ~ 860-455-1532; Fax: 860-455-0691
- **Northeast Learning Center**
111 Connecticut Mills Ave., Danielson, CT 06239 ~ 860-779-3770; Fax: 860-779-3384
- **Quinebaug Middle College (QMC) at QVCC**
742 Upper Maple St., Danielson, CT 06239 ~ 860-412-7400; Fax: 860-412-7388
- **Transportation**
65 Willimantic Rd., Columbia, CT 06237 ~ 860-228-6751; Fax: 860-228-6756
- **Woodstock Academy**
57 Academy Rd., Woodstock, CT 06281 ~ 860-928-1132; Fax: 860-963-4931

CREC SCHOOLS

Division of Student Services - Exceptional Students, Exceptional Services



Our Goal

To provide leadership in special education and support services, research-based practice, student achievement, and value-added extensions to programs and services of local school districts.

CREC works with local school districts to develop, adopt and implement a collaborative approach to service delivery that involves effective use of student support services personnel, parental involvement and community-based resources.

CREC Student Services

Deborah Richards

Director

111 Charter Oak Avenue

CREC Schools- Student Services

Birth to Three

The Birth to Three program is a regional program operating under the auspices of the State Department of Developmental Services. This program offers home and community based early intervention services to infants/toddlers who have delays or disabilities and their families living in north central Connecticut. **Contact: Nancy Canata, ncanata@crec.org (860) 509-3780, 34 Sequassen Street, Hartford, CT 06106**

Farmington Valley Diagnostic Center

The Farmington Valley Diagnostic Center is a partnership involving CREC and Farmington Valley school districts. The Center provides services to students with learning and behavior problems, including: short-term diagnostic and interim alternative placements; specialized evaluations to design improved educational and behavior management strategies; supported transition back to local school districts from more restrictive settings; and family support and counseling to improve home-school collaboration and cooperation. **Contact: Barbara Chatfield, bchatfield@crec.org (860) 675-5480, 395 West Avon Road, Avon, CT 06001**

Family Enrichment Services

Family Enrichment Services is a Hartford home and community based prevention program designed to reduce the incidence of child abuse and neglect, promote healthy child development, enhance parenting skills and strengthen the family unit.

Contact: Nancy Canata, ncanata@crec.org (860) 509-3780, 34 Sequassen Street, Hartford, CT 06106

John J. Allison, Jr. Polaris Center

The Polaris Center is a comprehensive educational and clinical facility offering a myriad of school programs for students, in middle and high school, with emotional, behavioral and learning disorders. Services and specialized programming include counseling, behavioral intervention and support, a school-based health center, and vocational training/transition planning. A separate Outpatient Mental Health Clinic for Children and Families and an Adventure Therapy Course is also located on campus and available to students and members of the community. In addition, the catering program at Polaris provides students valuable vocational experiences under the supervision of skilled chefs. Polaris Catering also offers food services to school districts and area agencies. **Contact: Director Timothy Carroll, (860) 289-8131 or tcarroll@crec.org,**

CREC SCHOOLS - STUDENT SERVICES

Provide leadership in special education and support services, research-based practice, student achievement, and value-added extensions to programs and services of local school districts.

Create innovative solutions for students with challenges.

Offer cost-effective regional and in-district programs and services.

Provide educational and support services to children and families.

Offer consultation and training to special education professionals.

River Street School

River Street School provides full day, extended day until 7 PM), and extended year services to children and adolescents (3 – 21 years of age) who have autism or other developmental disabilities. In addition to certified special education teachers, River Street staff includes certified school psychologists, board certified behavior analysts (BCBA), registered nurses, certified speech and language pathologists, certified social workers, occupational and physical therapists. On site psychiatric and neurological consultation is also available. The staff works as a team to bring about positive growth for each student. River Street also operates two community based group homes which provide 24 hour/day programs for students with severe behavioral disorders. **Contact: Tom Parvenski, tparvenski@crec.org 860) 298-9079, 601 River Street, Windsor, CT 06095**

Integrated Program Models

IPM offers year-round special education and related services. IPM has integrated classrooms and home and hospital-based services for children with multiple disabilities. For schools seeking related services, they provide occupational therapy, physical therapy, and speech-language pathology on a contractual basis. Children's therapy Specialists meets the needs of families seeking outpatient therapy. **Contact: Joyce West, 860-298-9079, x2070**

River Street Autism Outreach

The Autism Outreach component of River Street School provides behavioral programming consultation to local school districts. Consultation can be designed for individual students, or students in a specific school. Training of district staff in the delivery of behavioral interventions is also available. Outreach can also operate entire classrooms in a district using an Applied Behavior Analysis approach. **Contact: Tom Parvenski, tparvenski@crec.org (860) 298-9079, 601 River Street, Windsor, CT 06095**

River Street Autism Program at Coltsville

This highly regarded program provides intensive Applied Behavior Analysis (ABA) programming to students with autism aged 3-15. Students can receive up to 240 days of schooling per year. A strong emphasis is placed on the development of communication and social skills. Service is delivered in small group classrooms with 1:1 staff to student ratios. **Contact: Tom Parvenski, tparvenski@ss.crec.org (860) 298-9079, 34 Squassan Street, Hartford, CT 06106**

River Street Vocational Outreach

This component of the River Street Vocational Department provides vocational assessments and transition training to the world of work for adolescents and adults. In addition to clients with developmental disabilities, the Vocational Outreach staff are qualified to work with individuals with a

Soundbridge

Soundbridge is a comprehensive auditory verbal program for children and adolescents with hearing loss, from birth to age twenty-one, who are learning and/or using spoken language as their chosen communication modality. Soundbridge offers statewide services under the Birth to Three system, an inclusive preschool for children with hearing loss (Early Learning Center), and intensive small group instruction in the inclusive Soundbridge Academy day program. Soundbridge also provides specialized educational and audiological support to children with hearing loss in their home school districts. Comprehensive educational evaluations and summer school program offer additional educational supports. **Contact: Dr. Elizabeth Cole, ecole@crec.org (860) 529-4260, 123 Progress Drive, Wethersfield, CT 06109**

Transition Resource Counselor Services

Transition Resource Counselor Services can be provided for program supervision and training regarding vocational/career transition for students with disabilities. Consultation and technical assistance for students with disabilities are provided in conjunction with a transition assessment to provide age appropriate transition services. Technical assistance is also provided for aligning Student Success Plans with Individualized Education Program (IEP) for students with disabilities. Assistance can also be provided

CREC Magnet Schools Special Education

The Division of Student Services, in conjunction with CREC Magnet Schools and sending school districts, ensures all students with disabilities have access to the highest quality, effective and appropriate educational programming in supportive and positive school environments. Specialized instruction, related services, early intervention, and transitional programming are the cornerstones of our work with students. **Contact: Carole Kerkin, ckerkin@crec.org (860) 509-3695,**

CREC Health Services

CREC offers a comprehensive menu of health services to provide for the health and well-being of students, staff and the community. A cadre of qualified school nurses complete state mandated screenings, assess minor illness, provide first aid, administer medication, and collaborate with other CREC professionals to provide tobacco education and interventions targeted at childhood obesity for students in CREC schools and programs. CREC Health Services additionally offers: practicum site opportunities for university nursing students, influenza vaccine clinics for staff, professional development and consultation to districts including: CPR, First Aid, Physical/Psychological Management Training, early childhood development (among others), consultation and education to parents, and specialized community events to foster awareness of health

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