



# Windward

## Teacher Training Institute



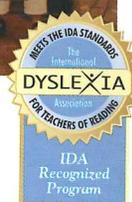
Now  
in  
NYC!

*Professional development based on scientifically validated  
research in child development, learning theory and pedagogy*

Catalog of Lectures, Courses and Workshops  
Spring and Summer 2014

Visit us at: [www.thewindwardschool.org](http://www.thewindwardschool.org)

# Windward Teacher Training Institute



Windward Teacher Training Institute (WTTI), a division of The Windward School, was founded in 1988. The Institute provides professional development based on scientifically validated research in child development, learning theory and pedagogy. Courses, workshops and lectures address a broad range of developmental and curricular topics appropriate for both mainstream and remedial settings. It serves as a resource for educators and professionals in allied disciplines, such as speech and language therapists and psychologists, as well as for parents. The goal of the Institute is to disseminate reliable and practical information for those seeking to enhance their knowledge and expertise.

## *Certification*

Windward Teacher Training Institute is an accredited training center for The International Multisensory Structured Language Education Council (IMSLEC). Since 1995, IMSLEC has accredited quality training courses and has advocated for high professional standards in the preparation of multisensory-structured language education specialists, clinicians and teachers. Windward's accreditation enables WTTI to offer national certification in Multisensory Structured Language Education. The training program



offers extensive coursework and supervision leading to professional certification. The International Dyslexia Association (IDA) has recognized all IMSLEC-accredited training programs for meeting IDA's Knowledge and Practice Standards for Teachers of Reading.

## *The Windward School*

Windward is a coeducational, independent day school dedicated to providing a proven instructional program for children with language-based learning disabilities. The multisensory curriculum is designed for students of average to superior intelligence who can benefit from the unique educational experience provided. Through direct instruction in small class settings, a trained staff assists students to improve their language skills. Windward is committed to helping students achieve their full potential in preparation for a successful return to a mainstream academic environment. To meet these goals, the School provides ongoing training to its faculty based on the most current research and also shares its expertise with the parent body, other educators, and the broader community.

## *Graduate Credit*

Participating colleges offer graduate credit for courses. There are additional fees, hours and assignments. Contact Susan Sidel at (914) 949-6968 for further information.



The NY State Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

# Contents

## ROBERT J. SCHWARTZ MEMORIAL LECTURE

Welcome to the Future: Where Diverse Brains Thrive Lecturer: Gordon F. Sherman, Ph.D.	2
------------------------------------------------------------------------------------------	---

## SPRING 2014 COURSES

Multisensory Reading Instruction: Part II	3
-------------------------------------------	---

Multisensory Reading Instruction: Part I	3
------------------------------------------	---



## SPRING 2014 WORKSHOPS

**New!**

Teaching Students How to Write an Argumentative Essay: Strategies that Work	4
-----------------------------------------------------------------------------	---

Get SMART-ER! Enhancing Your SMARTBoard Skills	4
------------------------------------------------	---

Expository Writing Instruction: Part Two—Grades 4-9	5
-----------------------------------------------------	---

ABCs of Testing: Using Reading Test Results to Plan Instruction	5
-----------------------------------------------------------------	---

The ABCs of ADHD	6
------------------	---

ADHD in the Classroom: Helping All Students Learn and Grow	6
------------------------------------------------------------	---

Teaching Study Skills: A Vehicle for Writing a Research Paper	7
---------------------------------------------------------------	---

Singapore Math—Step-by-Step Model Drawing	7
-------------------------------------------	---

## SUMMER 2014 COURSES

Expository Writing Instruction: Part One, Session #1 and #2	8
-------------------------------------------------------------	---

Multisensory Reading Instruction: Part I	9
------------------------------------------	---

Multisensory Reading Practicum	9
--------------------------------	---

Language, Learning and Literacy: Foundations of Academic Success	10
------------------------------------------------------------------	----

Multisensory Reading Instruction: Part II	10
-------------------------------------------	----

## SUMMER 2014 WORKSHOPS

Improving Math Competence: Diagnosis and Remediation	11
------------------------------------------------------	----

Singapore Math—Purposeful Practice: Proven Ways to Help Students Achieve Success in Mathematics	11
-------------------------------------------------------------------------------------------------	----

## REGISTRATION

Registration Information	12
--------------------------	----

Registration Form	13
-------------------	----

## Robert J. Schwartz Memorial Lecture

### Welcome to the Future: Where Diverse Brains Thrive

Gordon F. Sherman, Ph.D., Lecturer

Executive Director, The Newgrange and Laurel Schools, Princeton, New Jersey

---

**Date:** Wednesday, April 30, 2014

---

**Time:** 7:30 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Limited Seating**

---

Dyslexia is not a product of a dysfunctional brain, but an example of learning diversity that can excel in the real world outside of school. Unfortunately, a dysfunctional education system often awaits those who learn differently. This talk will describe the value of cerebrodiversity (our species' collective neural heterogeneity), of which dyslexia is a byproduct, and challenge conventional assumptions about socially and culturally defined disabilities. It will encourage those who struggle with dyslexia, provide a context for understanding dyslexia's enigmas, and explore solutions for success. Technology will also be a focus of the presentation.



**Gordon F. Sherman, Ph.D.**, is the Executive Director of The Laurel School of Princeton, The Newgrange School in Hamilton, NJ, and The Newgrange Education Center in Princeton, NJ. Before joining Newgrange, he was the Director of the Dyslexia Research Laboratory at Beth Israel Deaconess Medical Center and a faculty member in Neurology (Neuroscience) at Harvard Medical School. Dr. Sherman received his doctorate in developmental psychobiology from the University of Connecticut. He is a former President and current board member of the International Dyslexia Association (IDA) and a recipient of two of its most prestigious honors, the *Samuel T. Orton Award* and the *Norman Geschwind Memorial Lecture Award*. In 2009, Dr. Sherman was inducted into IDA's Sylvia O. Richardson Hall of Honor.

Recently, Dr. Sherman was appointed to the New Jersey Governor's Reading Disabilities Task Force. Dr. Sherman speaks nationally and internationally to parents, teachers, and scientists about cerebrodiversity, learning differences, brain development and the future.

**Although there is no fee for this lecture, seating is limited.**

To reserve your place, return the attached registration form or register online at [www.thewindwardschool.org/lecture](http://www.thewindwardschool.org/lecture).

## Spring Courses

### Multisensory Reading Instruction: Part II

Phyllis Bertin, M.S., Instructor

---

**Dates:** Four Tuesdays, March 4, 11, 18 & 25, 2014 (Snow Date: April 1)

---

**Time:** 9:00 a.m.-1:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Course:** P1432

**Fee:** \$510

---

#### *Prerequisite: Multisensory Reading Instruction: Part I*

This course is for teachers who have taken Multisensory Reading Instruction: Part I and are **currently using the program**. Advanced techniques for teaching reading, spelling and handwriting will be presented. Topics will include fluency, syllabication, and reading comprehension.

*This course is also offered in the summer. Please see page 10.*

*This course is offered for one graduate credit. There are additional fees, hours and assignments. Contact Susan Sidel at (914) 949-6968, ext. 1270 for further information.*

### Multisensory Reading Instruction: Part I (PAF)

Phyllis Bertin, M.S., Instructor

---

**Dates:** Five Thursdays, March 6, 13, 20 & 27, and April 3, 2014

---

**Time:** 9:00 a.m.-1:00 p.m.

---

**Place:** Child Mind Institute, New York City

---

**Course:** P1431

**Fee:** \$660 (PAF teacher handbook included)

---

This five-session course focuses on multisensory techniques for teaching reading. Participants will be trained in the use of the Orton-Gillingham-based reading program, *Preventing Academic Failure* (PAF). PAF is a comprehensive program for teaching reading, writing, and spelling in the primary grades using multisensory techniques. When begun in kindergarten or first grade, it can prevent reading failure for children with learning disabilities. PAF can also be used remedially for struggling readers

or as an effective beginning reading program for all children. Topics will include instructional practices supported by the latest research on developing accurate and fluent reading and comprehension, lesson planning, and curriculum-based assessments.

**Note:** *You must register through the Child Mind Institute for courses offered in New York City. To register, visit:* [www.childmind.org/multisensory-reading](http://www.childmind.org/multisensory-reading).

*This course is also offered in the summer. Please see page 9.*



**This  
Class  
in NYC**

*“I learned more about teaching reading at WTTI than I did in my master’s program. Thank you!”*

## Spring Workshops

**New!**

### Teaching Students How to Write an Argumentative Essay: Strategies that Work

Toni-Ann Vroom, M.S.Ed., and Dina Zoleo, M.S.Ed., Instructors

---

**Date:** Thursday, March 6, 2014

---

**Time:** 4:00 p.m.-6:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** P1492

**Fee:** \$110

---

In light of the Common Core standards, there is a sense of urgency to teach students how to construct an argumentative essay. This two-hour workshop will focus on how teachers can use specific writing strategies from the *Teaching Basic Writing Skills* program (Hochman Method) by Dr. Judith Hochman to prepare students to write argumentatively across disciplines and

different classroom settings. Instructors will demonstrate how argumentative writing can begin at the sentence level and spiral to paragraph and composition work. Strategies include the use of subordinating conjunctions, transitional words and phrases, and Multiple Paragraph Outlines.

*Teachers of grades 6-12*

### Get SMART-ER! Enhancing Your SMARTBoard Skills

Leslie Zuckerwise, M.A., Instructor

---

**Date:** Thursday, March 13, 2014

---

**Time:** 4:00 p.m.-6:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** P1482

**Fee:** \$110

---

This hands-on workshop is designed for teachers who are implementing the fundamental tools of SMART Notebook software and want to take their lessons to the

next level. Participants will use tables, properties, linking, aligning and page grouping, and more to create lessons that are seamless and visually stimulating.

*“I have taken many workshops and courses at Windward, and they have all enabled me to become a more effective teacher.”*

## Spring Workshops

### Expository Writing Instruction: Part Two—Grades 4-9

Judith C. Hochman, Ed.D., and Betsy M. Duffy, M.S.Ed., Instructors

---

**Dates:** Two Thursdays, March 20 & 27, 2014

---

**Time:** 4:00 p.m.-6:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** P1414

**Fee:** \$195

---

#### *Prerequisite: Expository Writing Instruction: Part One*

This two-session workshop will address the development of compositions from outlining to drafting and revising and editing. Summarizing, note-taking and vocabulary development will also be discussed. This

workshop is open to participants who have completed the course, *Expository Writing Instruction: Part One* (Hochman Method).

*Teachers of grades 4-9*

### ABCs of Testing: Using Reading Test Results to Plan Instruction

Ronnie Berish, M.S., Instructor

---

**Date:** Saturday, March 22, 2014

---

**Time:** 9:00 a.m.-1:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** P1491

**Fee:** \$195

---

In order to teach reading effectively, teachers must know how to interpret reading tests that identify students' strengths and weaknesses. This workshop will familiarize

teachers with the way reading tests are selected, administered, and interpreted. Teachers will learn how to analyze results to identify skills that need to be taught.



## Spring Workshops

### The ABCs of ADHD

Mark Bertin, M.D., Presenter

**Date:** Wednesday, March 26, 2014

**Time:** 4:00 p.m.-6:00 p.m.

**Place:** 40 West Red Oak Lane, White Plains, New York

**Workshop:** P1493

**Fee:** \$110

Who really has an attention problem—and who does not? How do attention problems affect a child's cognitive, social and emotional growth? What are the newest medical and non-medical interventions?

This presentation will include a discussion of the latest research in the diagnosis and treatment of attention deficit disorders and related concerns.

### ADHD in the Classroom: Helping All Students Learn and Grow

Yoni Schwab, Ph.D., Presenter

**Date:** Monday, March 31, 2014

**Time:** 4:00 p.m.-6:00 p.m.

**Place:** 40 West Red Oak Lane, White Plains, New York

**Workshop:** P1498

**Fee:** \$110

Children with Attention Deficit Hyperactivity Disorder (ADHD) face specific challenges in the classroom. In the context of understanding the challenges and opportunities of ADHD, this workshop will explore classroom interventions that help manage behavior and

maximize attention and task persistence. Use of these strategies can help students with ADHD, as well as all students in the class, learn and grow academically, socially and emotionally.

*"I came away with practical knowledge directly applicable to my job as a special educator."*

## Spring Workshops

### Teaching Study Skills: A Vehicle for Writing a Research Paper

Betsy M. Duffy, M.S.Ed., and Lisa R. Bambino, M.S.Ed., J.D., Instructors

---

**Date:** Thursday, April 3, 2014

---

**Time:** 4:00 p.m.-6:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** P1495

**Fee:** \$110

This introductory workshop will present specific, sequential evidence-based strategies for teaching the writing of a research paper. Participants will receive instructional guidelines for teaching students organizational and time management skills, the location of reliable resources on topical issues across content areas, the development of a research plan, the note-taking process, the

preparation of an outline, and the process of writing the paper with appropriate citations and a bibliography. This Study Skills program can be implemented in mainstream as well as special education settings, and the methodology can be used for resource rooms and tutorials.

*Teachers of grades 5-12*

### Singapore Math—Step-by-Step Model Drawing

Char Forsten, Instructor

---

**Date:** Wednesday, April 23, 2014

---

**Time:** 9:00 a.m.-3:30 p.m. (*morning refreshments and lunch will be provided*)

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** P1480

**Fee:** \$230

#### *A One-Day Seminar for Teachers of Grades 1-6*

Model Drawing is a step-by-step method of problem solving in which students translate a word problem into a diagram or model. Using this visual method, students easily see the mathematical relationships in the information given and are able to solve the problem successfully. Model Drawing is an ideal supplement to existing core curriculums. It also works well in pull-out programs, whether in the form of interventions or as a strategy for working with gifted students.

During this hands-on training, all participants will be given the opportunity to develop the essential knowledge and skills needed to implement Model Drawing strategies

successfully in their own classrooms.

Make math a concrete and visual experience by helping your students create pictures to represent values to solve virtually any type of problem. This approach helps learners make better connections between words and numbers. It gives students time to think and talk about math content. Char will teach you a step-by-step technique for reading, analyzing, and solving math problems that supports stronger math reasoning skills—even with multistep word problems!

For additional information, visit:  
[www.thewindwardschool.org/modeldrawing](http://www.thewindwardschool.org/modeldrawing).

## Summer Courses

### Expository Writing Instruction: Part One, Session #1 (Hochman Method)

Judith C. Hochman, Ed.D., and Betsy M. Duffy, M.S.Ed., Instructors

Dates: Monday-Thursday, June 30-July 3, 2014

Time: 9:00 a.m.-1:00 p.m.

Place: 40 West Red Oak Lane, White Plains, New York

Course: S1411.1

Fee: \$600 (manual included)

OR

### Expository Writing Instruction: Part One, Session #2 (Hochman Method)

Judith C. Hochman, Ed.D., and Betsy M. Duffy, M.S.Ed., Instructors

Dates: Monday-Thursday, July 14-17, 2014

Time: 9:00 a.m.-1:00 p.m.

Place: 40 West Red Oak Lane, White Plains, New York

Course: S1411.2

Fee: \$600 (manual included)

This course will present strategies for teaching expository writing in all content areas in grades K-12. Instructional guidelines will be presented for developing complex sentences; outlining; writing paragraphs and compositions; and revising and editing. It offers specific evidence-based techniques to add structure, coherence and clarity to students' expository writing. This writing program, *Teaching Basic Writing Skills* (Hochman Method), can be implemented in general classrooms and special education settings.

*This course is offered for one graduate credit. There are additional hours, assignments and fees. Contact Susan Sidel at (914) 949-6968, ext. 1270, for information.*

*This course is offered for 1.5 ASHA CEUs (Intermediate level; professional area).*

To view speaker disclosures, visit:

Session One:

[www.thewindwardschool.org/expo1](http://www.thewindwardschool.org/expo1).

Session Two:

[www.thewindwardschool.org/expo2](http://www.thewindwardschool.org/expo2).

*"The course was excellent. Everything about it was beneficial."*

## Summer Courses

### Multisensory Reading Instruction: Part I (PAF)

Phyllis Bertin, M.S., Instructor

---

**Dates:** Wednesday and Thursday, July 2 & 3, 2014, and  
Monday-Wednesday, July 7, 8, & 9, 2014

---

**Time:** 9:00 a.m.-1:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Course:** S1431

**Fee:** \$660 (PAF teacher handbook included)

---

This five-session course focuses on multisensory techniques for teaching reading. Participants will be trained in the use of the Orton-Gillingham-based reading program, *Preventing Academic Failure* (PAF). PAF is a comprehensive program for teaching reading, writing and spelling in the primary grades using multisensory techniques. When begun in kindergarten or first grade, it can prevent reading failure for children with learning disabilities. PAF can

also be used remedially for struggling readers or as an effective beginning reading program for all children. Topics will include instructional practices supported by the latest research on developing accurate and fluent reading and comprehension, lesson planning, and curriculum-based assessments.

*This course is offered for two graduate credits. There are additional hours, assignments and fees. Contact Susan Sidel at (914) 949-6968, ext. 1270.*

### Multisensory Reading Practicum

Keri Levine, M.S., Instructor

---

**Dates:** Thursday, July 10 – Friday, July 25, 2014

---

**Time:** 8:45 a.m.-11:30 a.m.

---

**Place:** Off-site

---

**Course:** S1434

**Fee:** \$695 + materials

---

#### *Prerequisite: Multisensory Reading Instruction: Part I*

This summer practicum is a **12 session program** using the Orton-Gillingham-based reading program, *Preventing Academic Failure*. Participants will write lesson plans to incorporate multisensory techniques, administer ongoing assessments to measure student progress and re-evaluate planning techniques. Participants will work in a tutorial setting with students and have

scheduled time for discussion and feedback with the instructor. *Limited enrollment. Practicum is off-site.*

**Orientation: July 9, 1:30 p.m.-3:30 p.m.**

*This course is offered for two graduate credits. There are additional hours, assignments and fees. Contact Susan Sidel at (914) 949-6968, ext. 1270.*

*Register for both Multisensory Reading Instruction: Part I and Multisensory Reading Practicum, and receive a 10% discount on these classes.*

## Summer Courses

### Language, Learning and Literacy: Foundations of Academic Success

Lydia H. Soifer, Ph.D., Instructor

---

**Dates:** Monday-Thursday, July 7-10, 2014

---

**Time:** 9:00 a.m.-1:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Course:** S1451

**Fee:** \$540

---

Language influences every aspect of the curriculum, affecting the way children learn and teachers teach. This four-day course will focus on the role language plays in learning, including decoding and comprehension, vocabulary and concept knowledge, thinking and reasoning, narrative development, writing and social skills. Participants will learn techniques and strategies for enhancing language learning in the classroom. Group activities and mini-case studies will be used to reinforce essential concepts.

*This course is offered for one graduate credit. There are additional hours, assignments and fees. Contact Susan Sidel at (914) 949-6968, ext. 1270.*

*This course is offered for 1.5 ASHA CEUs (Intermediate level; professional area).*

To view speaker disclosures, visit:  
[www.thewindwardschool.org/soifer](http://www.thewindwardschool.org/soifer).

### Multisensory Reading Instruction: Part II–Summer

Phyllis Bertin, M.S., Instructor

---

**Dates:** Monday-Thursday, July 14-17, 2014

---

**Time:** 9:00 a.m.-1:00 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Course:** S1432

**Fee:** \$510

---

*Prerequisite: Multisensory Reading Instruction: Part I (participants must be implementing the program)*

This course is for teachers who have taken *Multisensory Reading Instruction: Part I* and are currently using the PAF program. Advanced techniques for teaching reading, spelling and handwriting will be presented. Topics will include syllabication, fluency and reading comprehension.

*This course is offered for one graduate credit. There are additional hours, assignments and fees. Contact Susan Sidel at (914) 949-6968, ext. 1270.*

## Summer Workshops

### Improving Math Competence: Diagnosis and Remediation

Eileen Perlman, M.S., Instructor

---

**Dates:** Tuesday and Wednesday, July 1 & 2, 2014

---

**Time:** 9:00 a.m.-12:30 p.m.

---

**Place:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** S1493

**Fee:** \$295

---

This workshop will include a discussion of how language, spatial difficulties and memory affect math skills. Participants will learn error analysis to determine the specificity of the problem as well as specific

research-based strategies in order to teach more precisely and remediate effectively.

*Teachers of grades 1-5*

### Singapore Math—Purposeful Practice: Proven Ways to Help Students Achieve Success in Mathematics

Char Forsten, Instructor

---

**Date:** Tuesday, July 22, 2014

---

**Time:** 9:00 a.m.-3:30 p.m. (*Morning refreshments and lunch will be provided*)

---

**Location:** 40 West Red Oak Lane, White Plains, New York

---

**Workshop:** S1480

**Fee:** \$230

---

#### *A One-Day Seminar for Teachers of Grades 1-5*

Strong foundations in both number sense and problem solving skills are critical to students' successful performance in mathematics. They need to learn through a concrete-pictorial-abstract sequence, but they also need purposeful practice to ensure their learning is solidified and moved into long-term memory. Join Char Forsten during this interactive day to learn proven classroom strategies, games, and activities that will provide focused, purposeful practice. You will leave with ideas

that build fluency with a number of math topics, including math facts and math vocabulary. You will also learn easy-to-implement ways to have students explain and justify their responses. Throughout the day, we will connect the ideas to the Common Core State Standards for both *content* and *practices*.

For additional information, visit:  
[www.thewindwardschool.org/purposefulpractice](http://www.thewindwardschool.org/purposefulpractice).

## Registration Information

### Please note that all White Plains classes will be held at:

The Windward School  
Windward Teacher Training Institute  
40 West Red Oak Lane  
White Plains, New York 10604

### Please note that all New York City classes will be held at:

Child Mind Institute  
445 Park Avenue at East 56th Street  
New York, New York 10022

- A discount of 10% is offered to groups of five or more from the same organization or school who enroll in the same class.
- Registration must be received **one week prior** to the start of a class.
- Registration for graduate credit must be completed **at least four weeks** prior to the date of the course.
- WTTI will grant refunds no later than 10 days prior to a class, and will charge a \$25 administrative fee for refund processing.
- WTTI reserves the right to cancel any under-enrolled class and return all fees.
- To register for classes in New York City, visit [www.childmind.org/multisensory-reading](http://www.childmind.org/multisensory-reading), or call Sara Wolcott at the Child Mind Institute at (646) 625-4335.
- To register for White Plains classes in this brochure, please use the registration form on the facing page. **Fill out one form for each individual.**

For White Plains classes, make all checks payable to **The Windward School**. Mail with a completed registration form for each individual, to:

WTTI  
40 West Red Oak Lane  
White Plains, NY 10604-3602

Purchase Orders may be faxed to (914) 696-1623, along with a completed registration form for each individual.

## WTTI Contact Information

*Sandra Schwarz, Director*  
*Susan Sidel, Assistant Director*  
*Marie Rippo, Administrative Assistant*

The Windward School  
Windward Teacher Training Institute  
40 West Red Oak Lane  
White Plains, New York 10604

**Website:** [www.thewindwardschool.org](http://www.thewindwardschool.org)  
**E-Mail:** [wtti@thewindwardschool.org](mailto:wtti@thewindwardschool.org)  
**Telephone:** (914) 949-6968, ext. 1254  
(914) 949-1279

**Fax:** (914) 696-1623

 *WindwardTTI*

If you no longer wish to receive this brochure, or if you have a name or address change, please email us or write to WTTI, 40 West Red Oak Lane, White Plains, NY 10604.

# Registration Form

Name \_\_\_\_\_ Former Name *(if applicable)* \_\_\_\_\_

Address *(Home)* \_\_\_\_\_

City/State/Zip Code \_\_\_\_\_

Phone *(Home)* \_\_\_\_\_ Phone *(Cell)* \_\_\_\_\_

Phone *(Work)* \_\_\_\_\_

E-Mail *(Personal)* \_\_\_\_\_ E-Mail *(Work)* \_\_\_\_\_

School District \_\_\_\_\_

School Name \_\_\_\_\_ Grade(s) \_\_\_\_\_

Position \_\_\_\_\_

Have you previously taken a WTTI class?  Yes  No

**Please register me for the following classes in White Plains.**  
*For instructions on registering for New York City classes, see page 12.*

Course /Workshop Number	Date(s)	Location	Fee
		White Plains	

TOTAL FEES: \_\_\_\_\_

Robert J. Schwartz Memorial Lecture Gordon Sherman, Ph.D.	4/30/14	White Plains	# Attending Lecture
--------------------------------------------------------------	---------	--------------	---------------------



Windward Teacher Training Institute  
The Windward School  
40 West Red Oak Lane  
White Plains, NY 10604-3602

Address Service Requested



# Multisensory Reading Instruction: Part I

Phyllis Bertin, M.S., Instructor

**Dates:** Five Thursdays, March 6, 13, 20 & 27, and April 3, 2014 See details on page 3

This five-session course focuses on multisensory techniques for teaching reading. Participants will be trained in the use of the Orton-Gillingham-based reading program, *Preventing Academic Failure (PAF)*. PAF is a comprehensive program for teaching reading, writing, and spelling in the primary grades using multisensory techniques. When begun in kindergarten or first grade, it can prevent reading failure for children with

learning disabilities. PAF can also be used remedially for struggling readers or as an effective beginning reading program for all children. Topics will include instructional practices supported by the latest research on developing accurate and fluent reading and comprehension, lesson planning, and curriculum-based assessments.