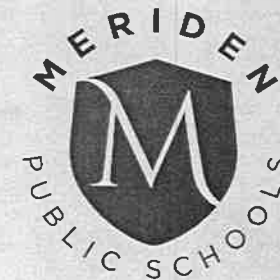


# 560 TUITIONS



**Tuitions**

\$12,018,156

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**Decrease**

(\$842,807)

- Edison and Wintergreen: \$102,193
- Special Education: 10.32% decrease: (\$945,000)

**“Special education is the largest cost accelerant of education spending in Connecticut. It is estimated that Special Education costs grow five to six percent per year.”**

- CCM Public Policy Report

# SPECIAL EDUCATION TUITIONS



Year	Actual	Actual Increases Over Previous Year	% Increase
2007-08	\$6,586,342	\$1,087,081	19.8%
2008-09	\$7,254,826	\$668,484	10.1%
2009-10	\$7,859,102	\$604,276	8.3%
2010-11	\$8,775,470	\$916,368	11.7%
<b>2011-12</b>	<b>\$8,151,905</b>	<b>(\$623,565)</b>	<b>(7.1%)</b>
<b>2012-13</b>	<b>\$7,326,411</b>	<b>(\$825,494)</b>	<b>(10.1%)</b>
<b>2013-14*</b>	<b>\$6,376,225</b>	<b>(\$950,186)</b>	<b>(12.9%)</b>

\*Projected

# OUTPLACED VS. IN-DISTRICT COSTS

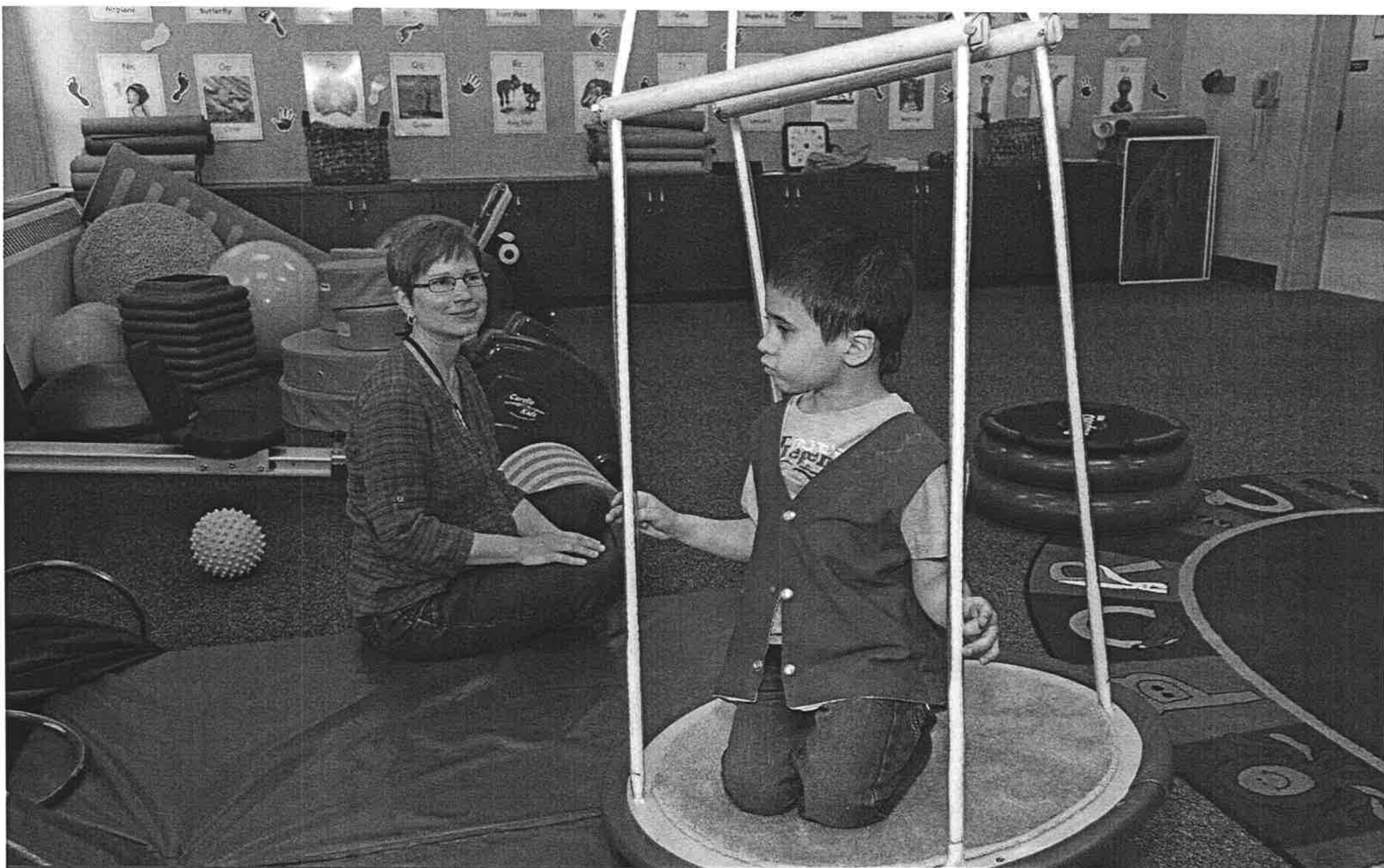


## OUTPLACED STUDENTS

School	Tuition	Transportation	Support Services	Cost for support service	Total
ACES West	\$49,564	23,990	Para	\$17,258	\$90,812
Melioria Academy	\$143,659	0- Parent transports	Speech and Language consult	\$860.00	\$144,519
Wheeler	\$51,867	12,885	Para	\$31,707	\$96,459

## IN-DISTRICT

School	Teacher cost	Transportation	Support Service	Cost for Support Service	Total
Hanover- STARS	\$14,753 ( six students)	\$3,600	Behavior Tech, para, OT,PT, Music Therapy, Speech	\$15,050	\$33,403
Franklin- STEP	\$11,474 (nine students)	\$4,875	Para, BT, speech, counseling	\$12,961	\$29,310
Platt -PHIP	\$13,301 (six students)	\$6,916	Para, speech, PT, OT	\$16,779	\$30,080



**Redesigned High Quality  
Special Education Partnership Programs**





# PRAISE FOR THE COMMUNITY CLASSROOM COLLABORATIVE



Student: **Jermaine**

*I am very happy with the Community Classroom Collaborative and I have seen a big difference in Jermaine since he started. Jermaine talks with excitement and seems more happy in general.*

***His neurologist was amazed at the difference he saw in Jermaine.*** *It was the first time Jermaine verbally answered all of the doctor's questions.*

# PRAISE FOR THE STARS PROGRAM



Student: **Julian**

*“It’s been wonderful. Julian was very limited in his development when he started. He transitioned from birth to three into EIP then Hanover. **All the services he has received have been from the programs, and they work closely with me which I love.** His last PPT was a testament to the team effort.”*

# PRAISE FOR THE STARS PROGRAM



Students: **Nathan and Cameron**

***I think the educators in the program are fantastic. I think it is a required program, and an example for other school districts to model.***

# PRAISE FOR THE STARS PROGRAM



Student: **Adrian**

*“The Stars program at Hanover has been a blessing!! It is a great starting foundation for children like my son. **It is comforting and rewarding for us parents to see and know that our children are in the care of amazing and talented staff members that take pride in seeing our children achieve and accomplish their goals.** I absolutely love the added incentives like the “Family Fun Nights”, in which I’m sure it takes a lot of planning and coordination to make these events fun and creative for our children! Also, the swimming program at the YMCA, (talk about our kids being in their element)...they have fun while learning social and motor skills, increasing their attention span and self care. The sensory room and the playground is like a wonderland where our kids can meet their sensory needs as well as stimulate their minds. We have become a little community as the parents and staff members work together in making a difference!!!”*





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